

## Picture Word Scramble

Choose a picture card that can also be spelled using the letter cards. Place the picture card in one of the display pockets along with the letter cards that spell the picture word. Scramble the letter cards and challenge students to rearrange the letter cards in order to spell the picture card's name correctly. Students can use the back of the picture cards for assistance or to check their spelling. Your Alphabet Center comes with one uppercase and one lowercase card for each letter of the alphabet. You may want to use index cards to make more letter cards so that students can spell picture words using more than one instance of the same letter.

## Picture Card Sentences

Place several picture cards in one of the extra storage pockets. Have students draw a picture card at random from the pocket. Challenge students to use the picture word in a sentence. Have students either place the picture card used in a sentence in a display pocket or in the appropriate letter pocket. You may want to use paper or a writing chart to help students record their sentences and identify the picture words used in the sentences.

## Silly Stories

Place several picture cards in the extra storage pocket. Have one student draw a picture card. Have the student use that picture word in a sentence to start a silly story. Have the student then place the card in one of the display pockets. Next, have another student draw a picture card and continue the silly story by using the new picture word in a sentence relating to the previous picture word or words. Challenge students to keep their silly story going!

**Check out this great related product from Learning Resources!®:**

**Reading Rods® Alphabet Books (LER 7097)** – These picture books use the same words and pictures found in the Alphabet Pocket Chart and are a great way to increase print awareness and to put letters and sounds in context.



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# Alphabet Center

The Alphabet Center pocket chart is a great way to introduce or reinforce letter recognition, letter sounds, beginning word sounds, and print awareness with young readers. Use your Alphabet Center as a fun and interactive resource to supplement your reading and literacy program.

212 letter and picture cards are included with your Alphabet Center pocket chart.

### 52 Letter Cards:

Letter cards color-coordinate with pockets on the chart. Vowels are printed in red and consonants are printed in blue.

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		

### 160 Picture Cards:

Picture cards are double-sided showing the picture on one side with the corresponding word printed on the opposite side. Words beginning with vowels have the first letter printed in red. Words beginning with consonants have the first letter printed in blue with the exception of the letter "x" which includes use of the letter in medial and ending positions printed in blue.

acorn	ball	cake	dice
alligator	banana	camel	dinosaur
alphabet	bat	cat	dog
ant	bee	cookie	doll
ape	bicycle	cow	door
apple	book	cup	duck
envelope	fan	gate	ham
eagle	feet	gift	hand
equals	finger	girl	hat
elephant	fish	goat	heart
ear	fork	goose	horse
egg	fox	gum	house

ice	jacket	kangaroo	lamp
ice cream	jam	ketchup	leaf
igloo	jar	key	lemon
in	jeep	king	letter
ink	jet	kite	lion
iron	juice	kitten	log

map	nail	octopus	pan
milk	necklace	open	pear
monkey	needle	orange	pencil
moon	nest	ostrich	pig
mop	net	oven	pizza
mouse	nose	overalls	pumpkin

quack	rabbit	saw	table
queen	rattle	seal	television
question mark	ring	sink	tie
quick	robin	sock	tiger
quiet	robot	soup	tooth
quilt	rose	sun	turtle

umbrella	vacuum	wagon	box
under	van	watch	exit
unicorn	vase	web	mix
unicycle	vegetables	well	ox
uniform	violin	wig	six
up	volcano	window	x-ray

yak	zebra	4 blank cards
yawn	zero	
yell	zigzag	
yellow	zipper	
yo-yo	zoo	
yolk	zip code	

### Suggested Activities:

#### Uppercase/Lowercase Match

Place several uppercase letter cards in any of the three clear display pockets located at the top of the pocket chart. Place the corresponding lowercase letters in either of the two extra storage pockets at the bottom of the chart. Challenge students to draw a lowercase letter from the bottom storage pockets and match it to its uppercase partner in the clear display pockets.

#### Picture/Letter Match

Place upper- or lowercase letters to be identified in the clear display pockets located on the top of the chart. Place one or more corresponding picture cards in the extra storage pockets located at the bottom of the chart. Challenge students to draw picture cards out of the extra storage pocket and match them to their corresponding initial letters and sounds in the clear display pockets. Students should use the picture words on the back of the cards for assistance.

#### ABC Order

Place several uppercase or lowercase letter cards in a clear display pocket in scrambled order. Challenge students to order the cards alphabetically. Have students use the chart or sing the ABC song for assistance. For a different challenge, place picture cards in the clear display pockets and challenge students to order the pictures alphabetically.

#### What Am I?

Use the picture cards list located in this guide to help you play this game. Place all the picture cards in the chart pockets corresponding to their initial letters. Choose a picture card from the card list and give students details describing the object.

For example:



You can eat this.

You can find this in a chicken's nest.

It is white. It has a shell.

Have students make guesses by finding the appropriate picture card in the letter pockets and placing it in the clear display pouch. Students should formulate a guess, identify the initial letter and sound of the picture word, and then locate the appropriate letter pocket holding the picture card. Have students read the back of the picture card before placing it in the display pocket, and say and spell the word out loud. "Egg. E -G -G. Egg."

#### Matching Rhymes

Locate any of the following rhyming pairs of picture cards:

- |             |           |           |            |             |
|-------------|-----------|-----------|------------|-------------|
| cat—hat     | nose—rose | bee—key   | log—dog    | house—mouse |
| wig—pig     | up—cup    | yell—well | ox—box—fox | mix—six     |
| van—fan—pan | ink—sink  | king—ring | jam—ham    | jet—net     |

Split the rhyming pairs up so that one picture card of the pair is in a clear display pocket and the other is located in one of the extra storage pockets. Challenge students to draw a picture card from the storage pocket and match it to the rhyming picture card in the display pockets. Have students read the picture words on the back of the cards out loud to assist them in identifying rhyming words.

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