

**Picture Card Sentences**

Place several picture cards in one of the extra storage pockets. Have students draw a picture card at random from the pocket. Challenge students to use the picture word in a sentence. Have students either place the picture card used in a sentence in a display pocket or in the appropriate blend pocket. You may want to use paper or a writing chart to help students record their sentences and identify the picture words used in the sentences.

**Silly Stories**

Place several picture cards in the extra storage pocket. Have one student draw a picture card. Have the student use that picture word in a sentence to start a silly story. Have the student then place the card in one of the display pockets. Next, have another student draw a picture card and continue the silly story by using the new picture word in a sentence relating to the previous picture word or words. Challenge students to keep their silly story going!

**Check out other related products from Learning Resources!®:**

**Alphabet Center (LER 2246)** – This pocket chart is a great way to practice letter and sound identification, word building, and spelling. It includes picture cards, uppercase and lowercase letter cards, blank cards, and an activity guide.

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LER 2247

# Blends Center

The Blends Center pocket chart is a great way to introduce or reinforce letter recognition, letter sounds, beginning word blend sounds, and print awareness with young readers. Use your Blends Center as a fun and interactive resource to supplement your reading and literacy program.

207 letter and picture cards are included with your Blends Center pocket chart.

**66 Letter Cards:**

Letter cards color-coordinate with pockets on the chart. Vowels are printed in red and consonants are printed in blue.

Red Vowel Cards

a (5) e (5) i (5) o (5) u (5) y (1)

Blue Consonant Cards

b (2) c (2) d (2) f (2) g (2) h (2) j (1) k (2)  
 l (2) m (2) n (2) p (2) q (1) r (2) s (5) t (2)  
 v (2) w (2) x (1) y (1) z (1)

























**20 Blend Cards:**
























Blend cards also color-coordinate with pockets on the chart. Blends are printed in green.

























bl br cl cr dr fl fr gl gr pl  
 pr sc sk sl sm sn sp st sw tr























**121 Picture Cards:**

























Picture cards are double-sided showing the picture on one side with the corresponding word printed on the opposite side. Each word begins with a blend that has the blend printed in green. Includes 4 blank cards.

 blender	 broccoli	 clap	 crab
 blanket	 bread	 clock	 crayon
 block	 brick	 close	 crib
 blue	 bridge	 cloud	 crow
 blueberry	 brown	 clam	 crown
 blow	 brush	 clown	 cry

 dragon	 flag	 freckles	 glass
 dress	 flame	 french fries	 glasses
 drink	 floor	 friends	 globe
 drip	 flower	 frog	 glove
 drum	 flute	 frown	 glue
 dry	 fly	 fruit	

 grandfather	 plane	 present	 scale
 grapes	 planet	 pretzel	 scooter
 grass	 plant	 price	 scarecrow
 grasshopper	 plate	 prince	 scarf
 grill	 plow	 princess	 scout
 green	 plum	 prize	 screw

 skate	 sled	 smell	 snail
 skeleton	 sleep	 smile	 snake
 ski	 sleeve	 smoke	 snap
 skirt	 slide	 small	 snore
 skunk	 slipper		 snowflake
 sky	 slug		 snowman

 spaghetti	 stairs	 swan	 train
 spider	 star	 sweep	 trash
 spill	 stick	 sweater	 tree
 sponge	 stone	 swim	 trap
 spoon	 stop	 swing	 tractor
 spot	 strawberry	 sweat	 truck

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### Suggested Activities:

#### Picture/Blend Match

Place blends to be identified in the clear display pockets located on the top of the chart. Place one or more corresponding picture cards in the extra storage pockets located at the bottom of the chart. Challenge students to draw picture cards out of the extra storage pocket and match them to their corresponding initial blends in the clear display pockets. Students should use the picture words on the back of the cards for assistance.

#### Building Blends

Place picture cards in the clear display pockets located on the top of the chart. Place letter cards in the extra storage pockets located at the bottom of the chart. Challenge students to take a picture card and then build the blend they hear at the beginning of the picture word. For example:

dress 

Student must find a *d* card and an *r* card.

#### ABC Order

Place several picture cards in a clear display pocket in scrambled order. Challenge students to order the cards alphabetically. If students need to, they can look at the back of the picture cards or sing the ABC song for assistance.

#### What Am I?

Use the picture cards list located in this guide to help you play this game. Place all the picture cards in the chart pockets corresponding to their initial blends. Choose a picture card from the card list and give students details describing the object. For example:

smile 

You can wear this.

You do this when you are happy.

When you do this, you can see your teeth.

Have students make guesses by finding the appropriate picture card in the blend pockets and placing it in the clear display pouch. Students should formulate a guess, identify the initial blend of the picture word, and then locate the appropriate blend pocket holding the picture card. Have students read the back of the picture card before placing it in the display pocket, and say and spell the word out loud. "Smile. S-M-I-L-E. Smile."

#### Picture Word Scramble

Choose a picture card that can also be spelled using the letter cards. Place the picture card in one of the display pockets along with the letter cards that spell the picture word. Scramble the letter cards and challenge students to rearrange the letter cards in order to spell the picture card's name correctly. Students can use the back of the picture cards for assistance or to check their spelling. You may need to use index cards to make more letter cards.

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