

Keep Track and Get Organized!

Use the *Monthly Calendar Pocket Chart* to organize your classroom. Monitor returned papers, list special days, student's tasks, or even dates and deadlines for homework assignments! The extra pockets are great for storing passes to the office, bathroom, and library!

Monthly Calendar Pocket Chart

Teaching Guide

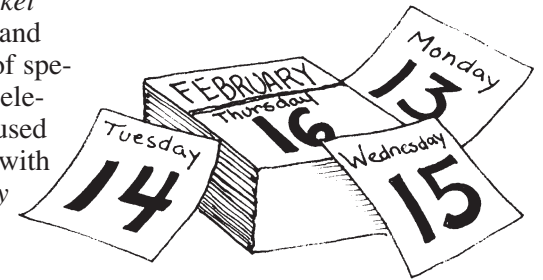
Look for these and other fine products also available from Learning Resources®:

LER 0504 Magnetic Learning Calendar

LER 2529 Spanish Alphabet Pocket Chart

LER 2573 Spanish Syllables Pocket Chart

The *Monthly Calendar Pocket Chart* (LER 2210) is a fun and graphic way to keep track of special events and classroom celebrations! The chart can be used by itself, or in conjunction with Learning Resources' *Weekly Pocket Chart* (LER 2211). Students will become more organized as they follow the classroom's events on these easy-to-read, decorative pocket charts!



The *Monthly Calendar Pocket Chart* features one large and forty-nine smaller, see-through pockets for the Month, Days of the Week and Date cards. Month, and Days of the Week cards feature English on one side, and Spanish equivalents on the other.

The chart also features three reinforced grommets that make it easy to hang in your classroom. Cut out the supplied cards and you're ready to get started!

What's the Date?

Help younger students learn the months and days of the week. At the beginning of each month, encourage students to make a new calendar. Students will learn the name of the new month, how many days it has, and on which days the month begins and ends. This reinforces their ability to find sequences and patterns, plus bolsters their counting skills!

Each day, challenge students to find the date and place it in the

large see-through pocket. A sample date on your calendar may read: Wednesday, February 1, 1995. Encourage students to practice writing full dates and headings. This will help them understand the patterns and relationships on the monthly calendar.



Holidays

Encourage students to develop sequencing skills with holidays! Learning the months, seasons, weeks, and days is a difficult task for younger students. First, use holidays to describe seasons, then move to months. More advanced students can grasp sequences with holiday weeks.

Current Events

Your pocket chart can be used as a cross-curricular center! Have students bring in newspaper clippings of world events or activities in the community. Insert the

clippings in the see-through pockets. Students can research interesting topics and write journal entries. Make connections to your science, reading, math, or social studies curriculum!

Counting Down

You can help students develop an awareness of time durations. Mark each day as it passes. Help students develop an awareness of time duration for specific periods. A special event may be two weeks away. Mark off a two week block and count down the days until you reach the event. Younger students will quickly grasp this idea. It also helps you reinforce counting skills!

New Ways to Say

Use your *Monthly Calendar Pocket Chart* to teach students a new language! Start with the names of the months and days of the week. The cards included with this chart are in English and Spanish. Display the English version, then show students the Spanish translations or vice versa. Discuss the similarities in the languages and the words. Place a new word on display for each day of the month!

It's Somebody's Birthday!

Display students' birthdays on the chart. Students will anxiously await their birthday months to see a card marking their special day! Other students can make birthday cards for their peers in their free time.



One Hundred!

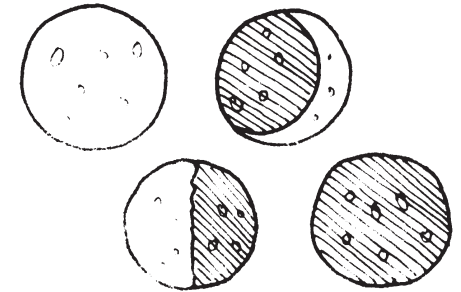
Celebrate the one hundredth day of the school year! Mark and count each day as it passes. This will help your students develop number sense, reinforce counting skills, and expand organization by keeping track of the one hundred days!

When?

Introduce the concepts of *yesterday*, *today*, and *tomorrow*, to reinforce students' awareness of scheduled events. Talk about the day after *tomorrow* and the day before *yesterday*. Challenge students to solve problems such as: *Yesterday* was Tuesday, the day after *tomorrow* is Friday, what day was the day before *yesterday*?

Science: Phases of the Moon

Discuss the creation of the calendar and its correspondence to the phases of the moon. Ask your students to look at the moon each night. Track its phases. Challenge your students to explain why the moon's phases do not match the days of the months. Draw diagrams demonstrating the orbiting paths of the moon, sun, and the earth and the time it takes to complete each cycle. This will show students why the calendar does not match the phases of the moon.



Classroom Management

Keep track of your students' daily behavior by putting stars on the days when your students' behavior is at its best. Challenge students to make twenty stars on each calendar. If your students meet your challenge, reward them with a celebration! Next month, make your challenge more difficult. Try for twenty-two stars!

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