## SHARP

## EL-5230 EL-5250

## PROGRAMMABLE SCIENTIFIC CALCULATOR <br> OPERATION MANUAL



## SHARP EL-5230/5250

## Programmable Scientific Calculator



Chapter 8:
Application Examples
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## Introduction

Thank you for purchasing the SHARP Programmable Scientific Calculator Model EL-5230/5250.
After reading this manual, store it in a convenient location for future reference.

- Unless the model is specified, all text and other material appearing in this manual applies to both models (EL-5230 and EL-5250).
- Either of the models described in this manual may not be available in some countries.
- Screen examples shown in this manual may not look exactly the same as what is seen on the product. For instance, screen examples will show only the symbols necessary for explanation of each particular calculation.
- All company and/or product names are trademarks and/or registered trademarks of their respective holders.


## Operational Notes

- Do not carry the calculator around in your back pocket, as it may break when you sit down. The display is made of glass and is particularly fragile.
- Keep the calculator away from extreme heat such as on a car dashboard or near a heater, and avoid exposing it to excessively humid or dusty environments.
- Since this product is not waterproof, do not use it or store it where fluids, for example water, can splash onto it. Raindrops, water spray, juice, coffee, steam, perspiration, etc. will also cause malfunction.
- Clean with a soft, dry cloth. Do not use solvents or a wet cloth.
- Do not drop it or apply excessive force.
- Never dispose of batteries in a fire.
- Keep batteries out of the reach of children.
- This product, including accessories, may change due to upgrading without prior notice.


## NOTICE

- SHARP strongly recommends that separate permanent written records be kept of all important data. Data may be lost or altered in virtually any electronic memory product under certain circumstances. Therefore, SHARP assumes no responsibility for data lost or otherwise rendered unusable whether as a result of improper use, repairs, defects, battery replacement, use after the specified battery life has expired, or any other cause.
- SHARP will not be liable nor responsible for any incidental or consequential economic or property damage caused by misuse and/ or malfunctions of this product and its peripherals, unless such liability is acknowledged by law.


## Key Notation in This Manual

In this manual, key operations are described as follows:
To specify $\mathrm{e}^{x}$ : 2ndF $e^{x}$..................... (1)
To specify $\mathrm{e}^{x}$ : 2ndF $e^{x}$..................... (1)
To specify In : $\ln$
To specify In : $\ln$
To specify F : ALPHA F
To specify F : ALPHA F
To specify d/c : 2ndF d/c ..................... (1)

To specify H: ALPHA H
To specify i : $i$..............................(3)
(1) Functions that are printed in orange above the key require 2ndF to be pressed first before the key.
(2) When you specify the memory (printed in blue above the key), press (ALPHA first.
Alpha-numeric characters for input are not shown as keys but as regular alpha-numeric characters.
(3) Functions that are printed in grey (gray) adjacent to the keys are effective in specific modes.

## Note:

- To make the cursor easier to see in diagrams throughout the manual, it is depicted as '_, under the character though it may actually appear as a rectangular cursor on the display.


## Example

$\begin{array}{cccc}\text { Press ON/C 2ndF } \pi \\ x^{2} \times(-) & \times 10\end{array}$

- 2ndF $\pi$ and ALPHA $R$ means you have to press 2ndF followed by Exp key and ALPHA followed by 5 key.

NORMAL MODE
$\pi R^{2 \times-10}$

## Chapter 1 Before You Get Started

## Preparing to Use the Calculator

Before using your calculator for the first time, you must reset it and adjust its contrast.

## Resetting the calculator

1. Press the RESET switch located on the back of the calculator with the tip of a ballpoint pen or similar object. Do not use an object with a breakable or sharp tip.


- If you do not see the message on the right, the battery may be installed incorrectly; refer to 'Battery Replacement' (See page 115.) and try installing it again.


2. Press DEL.

- The initial display of the NORMAL mode appears.

3. Press 2ndF OPTION 0 and press + or - to adjust the display contrast until it is set correctly, then press ON/C.

- 2ndF OPTION means you have to press 2ndF

NORMAL MODE
0. followed by $(-)$ key.

- See 'The OPTION menu’ (See page 118.) for more information regarding optional functions.


## The Hard Case

Your calculator comes with a hard case to protect the keyboard and display when the calculator is not in use.

Before using the calculator, remove the hard case and slide it onto the back as shown to avoid losing it.


When you are not using the calculator, slide the hard case over the keyboard and display as shown.


- Firmly slide the hard case all the way to the edge.
- The quick reference card is located inside the hard case.
- Remove the hard case while holding with fingers placed in the positions shown below.



## Calculator Layout and Display Symbols

## Calculator layout

(3) Key operation

(1) Display screen: The calculator display consists of $14 \times 3$ line dot matrix display ( $5 \times 7$ dots per character) and a 2-digit exponent display per each line.
(2) Power ON/OFF and Clear key: Turns calculator ON. To turn off the calculator, press 2ndF, then OFF. This key can also be used to clear the display.
(3) Key operation keys:

2ndF: Activates the second function (printed in orange) assigned to the next pressed key.
ALPHA: Activates the variable (printed in blue) assigned to the next pressed key.
(4) Cursor keys: Enables you to move the cursor in four directions.

## Display



- During actual use, not all symbols are displayed at the same time.
- Only the symbols required for the usage under instruction are shown in the display and calculation examples of this manual.
$\leftrightarrow \quad$ : Indicates some contents are hidden in the directions shown.
$\uparrow / \downarrow$. Press cursor keys to see the remaining (hidden) section.
BUSY : Appears during the execution of a calculation.
2ndF : Appears when 2ndF is pressed.
$x y / r \theta$ : Indicates the mode of expression of results in the complex calculation mode.

HYP : Indicates that hyp has been pressed and the hyperbolic functions are enabled. If 2ndF archyp are pressed, the symbols '2ndF HYP' appear, indicating that inverse hyperbolic functions are enabled.
ALPHA: Appears when ALPHA, 2ndF A-LOCK, STO or RCL is pressed.
FIX/SCI/ENG: Indicates the notation used to display a value.
DEG/RAD/GRAD: Indicates angular units.
STAT : Appears when statistics mode is selected.
M : Indicates that a value is stored in the M memory.

## Operating Modes

This calculator has five operating modes to perform various operations. These modes are selected from the MODE key.

## Selecting a mode

1. Press MODE.

The menu display appears.
Press $\square$ to display the next menu page.


NORMAL MODE
0.

## What you can do in each mode

NORMAL mode:
Allow you to perform standard scientific calculations, Differential/Integral functions, N -base calculations, Solver function, Simulation calculation.

## STAT (statistics) mode:

Allows you to perform statistical calculations.
PROG (program) mode:
Allows you to create and use programs to automate simple or complex calculations.

EQN (equation) mode:
Allows you to perform equation solvers, such as quadratic equation.
CPLX (complex) mode:
Allows you to perform arithmetic operations with complex numbers.

## A Quick Tour

This section takes you on a quick tour covering the calculator's simple arithmetic operations and also principal features like the solver function.

## Turning the calculator on and off

1. Press $O N / C$ at the top right of the keypad to turn the calculator on.

- To conserve the batteries, the calculator turns itself off automatically if it is not used


## NORMAL MODE

 for several minutes.2. Press 2ndF OFF to turn the calculator off.

- Whenever you need to execute a function or command which is written in orange above a key, press 2ndF followed by the key.


## Entering and solving an expression

Arithmetic expressions should be entered in the same order as they would normally be written in. To calculate the result of an expression, press ENTER at the bottom right of the keypad; this has the same function as the 'equals' key on some calculators.

## Example

Find the answer to the expression
$8^{2} \div \sqrt{3}-7 \times-10.5$

$7 \times(-) \times 10.5$

- This calculator has a minus key for subtraction and a negative key $(-)$

NORMAL MODE $82 \div \sqrt{3}-7 \times-10.5$ for entering negative numbers.

- To correct an error, use the cursor keys
$\checkmark \square \boldsymbol{\square}$ to move to the appropriate position on the display and type over the original expression.

2. Press ENTER to obtain an answer.

- While the calculator is computing an answer, BUSY is displayed at the above left of the display.

- The cursor does not have to be at the end of an expression for you to obtain an answer.


## Editing an expression

After obtaining an answer, you can go back to an expression and modify it using the cursor keys just as you can before the ENTER is pressed.

## Example

Return to the last expression and change it to
$8^{2} \div \sqrt{3-7 \times-10.5}$

1. Press $\square$ or $\square$ to return to the last expression.

- The cursor is now at the beginning of the expression (on ' 8 ' in this case).
$82 \div \sqrt{3}-7 \times-10.5=$
110.4504172 $82 \div \sqrt{3}-7 x-10.5$
- Pressing $\triangle$ or $\measuredangle$ after obtaining an answer returns the cursor to the end of the last expression.
- To make the cursor easier to see in diagrams throughout the manual, it is depicted as '_' under the character though it may actually appear as a rectangular cursor on the display.

2. Press $\square$ four times to move the cursor to the point where you wish to make a change.

- The cursor has moved four places to the

$$
\begin{aligned}
& 82 \div \sqrt{3}-7 \times-10.5= \\
& 110.4504172 \\
& 8^{2} \div \sqrt{3}-7 \times-10.5
\end{aligned}
$$ right and is now flashing over ' 3 '.

3. Press 2 ndF INS.

- This changes the character entering mode from 'overwrite' to 'insert'.
- When 2ndF is pressed the 2ndF symbol should appear at the above of the display. If it does not, you have not pressed the key firmly enough.
- The shape of the flashing cursor tells you which character entering mode you are in. A triangular cursor indicates 'insert' mode while a rectangular cursor indicates 'overwrite' mode.

4. Press $\square$ and then move the cursor to the end of expression (2ndF $\square$ ).

- Note that the cursor has moved to the second line since the expression now exceeds 14 characters.

5. Press $\square$ and ENTER to find the answer for the new expression.


$$
\begin{aligned}
& 8^{2} \div \div \sqrt{(3-7 x-10.5} \\
& =\quad 7.317272966
\end{aligned}
$$

## Using variables

You can use 27 variables ( $\mathrm{A}-\mathrm{Z}$ and $\theta$ ) in the NORMAL mode. A number stored as a variable can be recalled either by entering the variable name or using RCL.

## Example 1

Store $2^{3}$ to variable R.

1. Press ON/C $2 x^{3}$ then STO.

- ON/C clears the display.
- ALPHA appears automatically when you press STO. You can now enter any
 alphabetic character or $\theta$ (written in blue above keys in the keypad).

2. Press $R$ to store the result of $2^{3}$ in $R$.

- The stored number is displayed on the next line.
- ALPHA disappears from the display.


You can also store a number directly rather than storing the result of an expression.

## Example 2

Find the area of a circle which has radius R .


Enter an expression containing variable $R$ (now equal to 8 ) from the last example.

1. Press $\mathrm{ON} / \mathrm{C}$ 2ndF $\pi$ then (ALPHA).

- Whenever you need to use a character written in blue on the keypad, press (ALPHA) beforehand. ALPHA will appear at
 the above of the display.

2. Press R and then $x^{2}$.

- ALPHA disappears after you have entered a character.

NORMAL MODE
0. $\pi R^{2}$
3. Press ENTER to obtain the result.

Follow the same procedure as above, but press RCL instead of ALPHA in step 1.

## 0. <br> 201.0619298

You will get the same result.

## Using simulation calculations (ALGB)

If you want to find more than one solution using the same formula or algebraic equation, you can do this quickly and simply by use of the simulation calculation.

## Example

Find the volume of two cones:
(1) with height 10 and radius 8 and
(2) with height 8 and radius 9 .

$\mathrm{V}=\frac{1}{3} \pi r^{2} h$

1. Press $O N / C 1$ ab/c 3 ndF $\pi$

ALPHA R $x^{2}$ ALPHA $H$ to enter the formula.

- Note that ' $1 \curvearrowright 3$ ' represents 1 over (i.e.

NORMAL MODE
$1 r 3 \pi R^{2} H_{-}$ divided by) 3.

- Variables can be represented only by capital letters.

2. Press 2ndF ALGB (MATH key) to finish entering the equation.

- The calculator automatically picks out the variables alphabetically contained in the equation in alphabetical order and asks you to input numbers for them.
$-\downarrow$ at the bottom of the display reminds you that there is another variable further on in the expression.

3. Press 10 ENTER to input the height and go on the next variable.

- The calculator is now asking you to input a number for the next variable.

| $1 r 3 \pi R^{2} H$ |  |
| :--- | :--- |
| $R=\square$ | 8. |

- Note that, as the variable R already has a number stored in memory, the calculator recalls that number.
- $\uparrow$ indicates that there is another variable earlier in the expression.

4. Press 8 to input the radius.

Input of all variables is now complete.
5. Press ENTER to obtain the solution.

- The answer (volume of cone (1)) is displayed on the third line.
$1 r 3 \pi R^{2} H=$
670.2064328

6. Press ENTER and 8 to input the height for cone (2).

- The display returns to a value entry screen with ' 8 ' substituted for ' 10 ' in variable H .

7. Press ENTER to confirm the change.
8. Press 9 to enter the new radius then press ENTER to solve the equation.

- The volume of cone (2) is now displayed.
- In any step, press 2ndF EXE to obtain the solution using the values entered into the variables at that time.


## Using the solver function

You can solve any unknown variable in an equation by assigning known values to the rest of the variables. Let us compare the differences between the solver function and the simulation calculations using the same expression as in the last example.

## Example

What is the height of cone (3) if it has a radius of 8 and the same volume as cone (2) $(r=9, h=8)$ in the last example?

$$
V=\frac{1}{3} \pi r^{2} h
$$

9. Store the result of step 8 on the previous page in variable V .
Press ON/C twice and ALPHA ANS STO V.
10. Input the equation (including ' $=$ ') in the NORMAL mode.
Press (ALPHA) V ALPHA $\Rightarrow$ then input the rest of the expression.
You must press ALPHA $\Rightarrow\left(\mathrm{M}_{+}\right.$ key), not ENTER, to enter the = sign.
11. Press MATH 5 to move to the variable input display.

- Note that the values assigned to the variables in the last example for the simulation calculations are retained and displayed.

12. Press $\nabla$ to skip the height, and then press 8 ENTER to enter the radius (R).

- The cursor is now on V . The value that
Ans=V
Ans=V
678.5840132
678.5840132

Ans $\Rightarrow$ V
678.5840132 $\mathrm{V}=1\left\ulcorner 3 \pi \mathrm{R}^{2} \mathrm{H}_{-}\right.$

| $V=1 \Gamma 3 \pi R^{2} H$ |  |
| :--- | :--- |
| $H=\square$ | 8. | was stored in step 9 is displayed.

(volume of cone (2))
13. Press $\triangle \triangle$ to go back to the variable H .

- This time the value of H from memory is also displayed.
$V=1 r 3 \pi R^{2} H$
$V=\square 678.5840132$

| $V=1 \Gamma 3 \pi R^{2} H$ |  |
| :--- | :--- |
| $H=\square$ | 8. |

14. Press 2ndF EXE to find the height of cone (3).

- Note that the calculator finds the value of the variable that the cursor is on when you press (2ndF EXE).
- Now you have the height of cone (3) that has the same volume as cone


## $\mathrm{H}=$ $R \rightarrow$ 678.5840132 678.5840132

Right and left sides of the expression after substituting the known variables

Height of cone (3) (2).

- $\mathrm{R} \rightarrow$ and $\mathrm{L} \rightarrow$ are the values computed by Newton's method, which is used to determine the accuracy of the solution.


## Other features

Your calculator has a range of features that can be used to perform many calculations other than those we went through in the quick tour. Some of the important features are described below.

## Statistical calculations:

You can perform one- and two- variable weighted statistical calculations, regression calculations, and normal probability calculations. Statistical results include mean, sample standard deviation, population standard deviation, sum of data, and sum of squares of data. (See Chapter 4.)

## Equation solvers:

You can perform solvers of simultaneous linear equation with two/three unknowns or quadratic/cubic equation. (See Chapter 5.)

## Complex number calculations:

You can perform addition, subtraction, multiplication, and division calculations. (See Chapter 6.)

## Programming:

You can program your calculator to automate certain calculations. Each program can be used in either the NORMAL or NBASE program modes. (See Chapter 7.)

## Chapter 2 General Information

## Clearing the Entry and Memories

| Operation | $\begin{aligned} & \text { Entry } \\ & \text { (Display) } \end{aligned}$ | A-Z, $\theta^{* 1}$ | Local variables | $\begin{gathered} \text { Saved equations }{ }^{* 2} \\ \binom{\text { including saved }}{\text { local variables }} \end{gathered}$ | Multi-entry recall, $\mathrm{ANS}^{* 3}$ | $\begin{gathered} \text { STAT* }^{* 4} \\ \text { STAT VAR*5 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ON/C | $\bigcirc$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| Mode selection | $\bigcirc$ | $\times$ | $\bigcirc$ | $\times$ | $\bigcirc$ | $\times^{* 6}$ |
| 2ndF (M-CLR 0 | $\bigcirc$ | $\times$ | $\times$ | $\times$ | $\times$ | $\times$ |
| 2ndF M-CLR 1 DEL | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\times$ | $\bigcirc$ | $\times$ |
| 2ndF M-CLR 2 DEL | $\bigcirc$ | $\times$ | $\times$ | $\times$ | $\times$ | $\bigcirc$ |
| 2ndF M-CLR 3 DEL | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| RESET switch | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

O: Clear
X: Retain
*1 Global variable memories.
*2 Saved equations and local variables by the filing equations function
*3 Last answer memory.

* $_{4}$ Statistical data (entered data)
${ }^{*}{ }_{5} n, \bar{x}, s x, \sigma x, \Sigma x, \Sigma x^{2}, \bar{y}, \mathrm{~s} y, \sigma y, \Sigma y, \Sigma y^{2}, \Sigma x y, a, b, c, r$.
*6 Will be cleared when changing between sub-modes in the STAT mode.


## Note:

- To clear one variable memory of global variable and local variable memories, press ON/C STO and then choose memory.


## Memory clear key

Press 2ndF M-CLR to display the menu.

- To initialize the display mode, press 0 .

The parameters set as follows.

- Angular unit: DEG (See page 26.)

- Display notation: NORM1 (See page 26.)
- N-base: DEC (See page 44.)
- To clear all variables (excluding local variables of saved equations, statistical data and STAT variables), press 1 DEL.
- To clear statistical data and STAT variables, press 2 DEL.
- To RESET the calculator, press 3 DEL. The RESET operation will erase all data stored in memory and restore the calculator's default setting.


## Editing and Correcting an Equation

## Cursor keys

Incorrect keystrokes can be changed by using the cursor keys
$\square$
( $\rightarrow \Delta \Delta \Delta$ ).

## Example

Enter 123456 then correct it to 123459.

1. Press ON/C 123456.

## NORMAL MODE

0. 

123456_
2. Press DEL 9 ENTER.

- If the cursor is located at the right end of an equation, the DEL key will function as a backspace key.
- You can return to the equation just after getting an answer by pressing the cursor keys. After returning to the equation, the following operations are useful;
$2 n d F \longrightarrow$ or $2 n d F \longrightarrow$ : To jump the cursor to the beginning or the end of equation.


## Overwrite mode and insert mode

- Pressing 2ndF INS switches between the two editing modes: overwrite mode (default); and insert mode. A rectangular cursor indicates preexisting data will be overwritten as you make entries, while a triangular cursor indicates that an entry will be inserted at the cursor.
- In the overwrite mode, data under the cursor will be overwritten by the number you enter. To insert a number in the insert mode, move the cursor to the place immediately after where you wish to insert, then make the desired entry.
- The mode set will be retained until 2ndF INS is pressed or a RESET operation is performed.


## Delete key

- To delete a number/function, move the cursor to the number/function you wish to delete, then press DEL. If the cursor is located at the right end of an equation, the DEL key will function as a backspace key.


## Multi-entry recall function

Previous equations can be recalled in the NORMAL, STAT or CPLX mode. Up to 160 characters of equations can be stored in memory.
When the memory is full, stored equations are deleted in the order of the oldest first.

- Pressing 2ndF ENTRY will display the previous equation. Further pressing 2ndF ENTRY will display preceding equations.
- You can edit the equation after recalling it.
- The multi-entry memory is cleared by the following operations: mode change, memory clear (2ndF M-CLR 1 DEL), RESET, N-base conversion.


## Example

Input three expressions and then recall them.
(1) $3(5+2)=$
(2) $3 \times 5+2=$
(3) $3 \times 5+3 \times 2=$

1. Press ON/C $3 \square 5 \square+\square)$ ENTER $3 \times 5+2$ ENTER $3 \times 5 \times 3 \times \times 2$ ENTER

2. Press 2ndF ENTRY to recall the expression (3).

3. Press 2ndF ENTRY to recall the expression (2).

| $3 \times 5+3 \times 2=$ |
| :--- |
| $3 \times 5+2$ |$\quad 21$.

4. Press 2ndF ENTRY to recall the expression (1).
$3 \times 5+3 \times 2=$
$3(5+2)$

## The SET UP menu

The SET UP menu enables you to change the angular unit and the display format.

- Press 2ndF (set UP to display the SET UP menu.
- Press ON/C to exit the SET UP menu.


## Determination of the angular unit

The following three angular units (degrees, radians, and grads) can be specified.

- DEG( ${ }^{\circ}$ ) : Press 2ndF SETUP 000
- RAD (rad): Press 2ndF SETUP 0
- GRAD (g) : Press 2ndF SETUP 002


## Selecting the display notation and number of decimal places

Five display notation systems are used to display calculation results: Two settings of Floating point (NORM1 and NORM2), Fixed decimal point (FIX), Scientific notation (SCI) and Engineering notation (ENG).

- When 2ndF setup 100 (FIX) or 2ndF (SETUP $1 \square 2$ (ENG) is pressed, ‘TAB(0-9)?' will be displayed and the number of decimal places (TAB) can be set to any value between 0 and 9 .
- When 2ndF (setup $1 \square 1$ (SCI) is pressed, 'SIG(0-9)?' will be displayed and the number of significant digits (SIG) can be set to any value between 0 and 9 . Entering 0 will set a 10 -digit display.
- When a floating point number does not fit in the specified range, the calculator will display the result using the scientific notation (exponential notation) system. See the next section for details.


## Setting the floating point numbers system in scientific notation

The calculator has two settings for displaying a floating point number: NORM1 (default setting) and NORM2. In each display setting, a number is automatically displayed in scientific notation outside a preset range:

- NORM1: $0.000000001 \leq|x| \leq 9999999999$
- NORM2: $0.01 \leq|x| \leq 9999999999$

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $100000 \div 3=$ <br> [Floating point (NORM1)] <br> $\rightarrow$ [FIXed decimal point and TAB set to 2] <br> $\rightarrow$ [SClentific notation and SIG set to 3] <br> $\rightarrow$ [ENGineering notation and TAB set to 2] <br> $\rightarrow$ [Floating point (NORM1)] | ON/C 2ndF SET UP 1 100000 $\div 3$ ENTER 2ndF SET UP 1 2ndF SET UP 1 2ndF (SET UP 1 2ndF (SET UP 1 | $\begin{gathered} 33333.33333 \\ 33333.33 \\ 3.33 \times 10^{04} \\ 33.33 \times 10^{03} \\ 33333.33333 \end{gathered}$ |
| $\begin{aligned} & 3 \div 1000= \\ & \text { [Floating point (NORM1)] } \\ & \quad \rightarrow \text { [Floating point (NORM2)] } \\ & \quad \rightarrow \text { [Floating point (NORM1)] } \end{aligned}$ |  | $\begin{aligned} & 0.003 \\ & 3 . \times 10^{-03} \\ & 0.003 \end{aligned}$ |

## Using Memories

The calculator uses global variable memories ( $A-Z$ and $\theta$ ), local variable memories (maximum of nine variables per equation), and a last answer memory used when solving equations.

## Using alphabetic characters

You can enter an alphabetic character (written in blue) when ALPHA is displayed at the top of the display. To enter this mode, press ALPHA. To enter more than one alphabetic character,

## NORMAL MODE

0. press 2ndF A-LOCK to apply the alphabet-lock mode. Press ALPHA to escape from this mode.

## Using global variables

You can assign values (numbers) to global variables by pressing STO then $A-Z$ and $\theta$.

## Example 1

Store 6 in global variable A.

1. Press ON/C 6 STO $A$.

- There is no need to press ALPHA because ALPHA is selected automatically when you press STO.



## Example 2

Recall global variable A.

1. Press RCL A.

- There is no need to press ALPHA because ALPHA is selected automatically when you press RCL.



## Using local variables

Nine local variables can be used in each equation or program, in addition to the global variables. Unlike global variables, the values of the local variables will be stored with the equation when you save it using the filing equations function. (See page 58.)
To use local variables, you first have to assign the name of the local variable using two characters: the first character must be a letter from $A$ to $Z$ or $\theta$ and the second must be a number from 0 to 9 .

## Example

Store $1.25 \times 10^{-5}$ as local variable $\mathrm{A}_{1}$ (in the NORMAL mode) and recall the stored number.

1. Press 2ndF VAR.

- The VAR menu appears.
- If no local variables are stored yet, ALPHA appears automatically and the
 calculator is ready to enter a name.

2. Press A1 ENTER.

- $\rightarrow$ shows that you have finished assigning the name A1.
- To assign more names, press $\nabla$ to
 move the cursor to VAR 1 and repeat the process above.

3. Press ON/C.

- This returns you to the previous screen.

4. Press 1.25 Exp (-) 5 STO 2ndF VAR 0 .


- You do not need to enter an alphabetic character. Just specify the named local variable using a number from 0 to 8 , or move the arrow to the appropriate variable the press ENTER.

5. Press 2ndF VAR 0 ENTER.

- The value of VAR 0 will be recalled.
- Alternatively you can recall a variable by moving the arrow to it then press ENTER
 twice.


## Note:

- You can change the name of a local variable by overwriting it in the VAR menu. The cursor appears when $\square$ is pressed in the VAR menu.
- Local variables not stored using the filing equations function will be deleted by mode selection or memory clear operation (2ndF) M-CLR 1 DEL).
- Local and global variables will be cleared by creating a new program, and editing and running a program.


## Using variables in an equation or a program

Both global and local variables can be used directly in an equation or a program. Local variables are useful when you need to use variables such as $\mathrm{X}_{1}$ and $\mathrm{X}_{2}$ at the same time in another equation. The local variable names and their values can be saved in each equation. (See page 58.)

## Example

Using A (6) and A1 (0.0000125) from the last two examples, solve the expression.
$\frac{1}{\mathrm{~A}_{1}}-1000 \mathrm{~A}$

1. Press $O N / C) 1 a b / C$.

- Start entering the expression.


2. Press 2ndF VAR.
3. Press $0-1000$ ALPHA A ENTER.

- The display returns automatically to the

| $\rightarrow 0: A 1$ | 31 | $6:$ |
| :---: | :---: | :---: |
| $1:$ | $4 i$ | $7:$ |
| $2 '$ | 5: | 8 ' | previous screen after you have chosen the local variable, and you can continue to enter the expression.

- You do not need $x$ if you use a variable. However, the variable must be a multiplier.
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## Using the last answer memory

The calculator always keeps the most recent answer in ANS memory and replaces it with the new answer every time you press an ending instruction (ENTER, STO etc.). You may recall the last answer and use it in the next equation.

## Example

Evaluate the base area ( $S=3^{2} \pi$ ) and volume of a cylinder $(\mathrm{V}=5 \mathrm{~S})$ using the last answer memory.

1. Press ON/C $3 x^{2}$ 2ndF $\pi$ ENTER.

- The area of the base is now calculated.
- The number 28.27433388 is held in ANS memory.

2. Press ON/C 5 ALPHA ANS ENTER.

- You now have the volume of the cylinder.


The last answer is cleared (i.e. set to 0) if you press the RESET switch, change the mode or memory clear operation (2ndF) (M-CLR 1 DEL), but not if you turn the calculator off.

## Global variable M

Using the M memory, in addition to the features of global variables, a value can be added to or subtracted from an existing memory value.

| Example | Key operations | Result |
| :---: | :---: | :---: |
|  | ON/C STO M | 0. |
| \$150×3:Ma | $150 \times 3 \times \mathrm{M}+$ | 450. |
| +)\$250:Mb=Ma+250 | $250 \mathrm{M}+$ | 250. |
| -) $\mathrm{Mb} \times 5 \%$ | RCL $M \times 5$ 2ndF \% | 35. |
| M | 2ndF $M-\mathrm{RCL} M$ | 665. |

- $M_{+}$and $2 n d F M_{-}$cannot be used in the STAT mode.

Using memory in each mode

| Mode | ANS | M | A-L, $\mathbf{N - Z ,} \boldsymbol{\theta}$ | Local variables |
| :--- | :---: | :---: | :---: | :---: |
| NORMAL | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| STAT | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| PROG | $\times$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| EQN | $\times$ | $\times$ | $\times$ | $\times$ |
| CPLX | $\bigcirc$ | $\bigcirc$ | $\times$ | $\times$ |

O: Available $\times$ : Unavailable

## Notes:

- Calculation results from the functions indicated below are automatically stored in memories replacing any existing values.
- $\rightarrow r \theta, \rightarrow x y$

> R memory $(r)$
> $\theta$ memory $(\theta)$
> X memory $(x)$
> Y memory $(y)$

- Use of RCL or (ALPHA will recall the value stored in memory using up to 14 digits in accuracy.


## Resetting the calculator

If you wish to clear all memories, variables, files and data, or if none of the keys (including (ON/C) will function, press the RESET switch located on the back of the calculator.

In rare cases, all the keys may cease to function if the calculator is subjected to strong electrical noise or heavy shock during use. Follow the instructions below to reset the calculator.

## Caution:

- The RESET operation will erase all data stored in memory and restore the calculator's default setting.

1. Press the RESET switch located on the back of the calculator with the tip of a ballpoint pen or similar object. Do not use an object with a breakable or sharp tip.


- A display appears asking you to confirm that you really want to reset the calculator.


2. Press DEL.

- All memories, variables, files and data are cleared.
- The display goes back to the initial display in the NORMAL mode.
- The calculator will revert to the very first settings that were made when you started to use the calculator for the first time.


Or, to cancel the operation, press ENTER.

## Note:

- When corruption of data occurs, the reset procedure may automatically be initiated upon pressing the RESET switch.
- Pressing $2 n d F$ M-CLR and 3 DEL can also clear all memories, variables, files and data as described above.


## Chapter 3 Scientific Calculations

## NORMAL mode

NORMAL mode is used for standard scientific calculations, and has the widest variety of functions. Many of the functions described in this chapter are also available for use in other modes.
Press MODE 0 to select the NORMAL mode.

- Differential/Integral functions, N-base functions, Solver functions and Simulation Calculation (ALGB) in this chapter are all performed in the NORMAL mode.
- In each example of this chapter, press ON/C to clear the display first. If the FIX, SCI or ENG indicator is displayed, clear the indicator by selecting 'NORM1' from the SET UP menu. Unless specified, set the angular unit as 'DEG'. (2ndF (M-CLR 0 )


## Arithmetic operations

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $45+285 \div 3=$ | ON/C $45+285 \div 3$ ENTER | 140. |
| 18+6 | ( $18+6 \square$ ) $\div$ |  |
| 15-8 | ( $15-8$ ) ENTER | 3.428571429 |
| $42 \times(-5)+120=$ | $42 \times 120 \times 1$ ENTER | -90. |
| $\left(5 \times 10^{3}\right) \div\left(4 \times 10^{-3}\right)=$ | $\begin{aligned} & 5 \text { Exp } 3 \div 4 \div \operatorname{Exp}(-) \\ & 3 \text { ENTER } \end{aligned}$ | 1250000. |

Constant calculations

| Example | Key operations | Result |
| :---: | :---: | :---: |
| 34+57= | $34+57$ ENTER | 91. |
| 45+57= | 45 ENTER | 102. |
| $68 \times 25=$ | $68 \times 25$ ENTER | 1700. |
| $68 \times 40=$ | 40 ENTER | 2720. |

- In constant calculations, the addend becomes a constant. Subtraction and division behave the same way. For multiplication, the multiplicand becomes a constant.
- In constant calculations, constants will be displayed as $\mathbf{K}$.


## Functions

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $\sin 60\left[{ }^{\circ}\right]=$ | ON/C Sin 60 ENTER | 0.866025403 |
| $\cos \frac{\pi}{4}[\mathrm{rad}]=$ |  | 0.707106781 |
| $\tan ^{-1} 1[\mathrm{~g}]=$ | $\begin{aligned} & \text { 2ndF) (SETUP } 0 \square 2 \square \text { 2ndF tan-1 } 1 \\ & \text { ENTER } \\ & \text { 2ndF) (M-CLR } 0 \end{aligned}$ | 50. |

- The range of the results of inverse trigonometric functions

|  | $\theta=\sin ^{-1} x, \theta=\tan ^{-1} x$ | $\theta=\cos ^{-1} x$ |
| :--- | :---: | :---: |
| DEG | $-90 \leq \theta \leq 90$ | $0 \leq \theta \leq 180$ |
| RAD | $-\frac{\pi}{2} \leq \theta \leq \frac{\pi}{2}$ | $0 \leq \theta \leq \pi$ |
| GRAD | $-100 \leq \theta \leq 100$ | $0 \leq \theta \leq 200$ |


| Example | Key operations | Result |
| :---: | :---: | :---: |
| $\begin{aligned} & (\cosh 1.5+ \\ & \sinh 1.5)^{2}= \end{aligned}$ | ON/C $($ hyp cos $1.5 \square+$ <br> hyp $\sin$ 1.5 1.5 $x^{2}$ ENTER | 20.08553692 |
| $\tanh ^{-1} \frac{5}{7}=$ | $\begin{aligned} & \text { 2ndF archyp } \tan \square(15 \\ & \div 7 \square 1) \text { ENTER } \end{aligned}$ | 0.895879734 |
| $\ln 20=$ | In 20 ENTER | 2.995732274 |
| $\log 50=$ | log 50 ENTER | 1.698970004 |
| $\mathrm{e}^{3}=$ | 2ndF $e^{x} 3$ ENTER | 20.08553692 |
| $10^{1.7}=$ | 2ndF $10^{x} 1.7$ ENTER | 50.11872336 |
| $\frac{1}{6}+\frac{1}{7}=$ | $\begin{aligned} & 6 \text { 2ndF } x^{-1}++7 \text { 2ndF } \\ & x^{-1} \text { ENTER } \end{aligned}$ | 0.309523809 |
| $8^{-2}-3^{4} \times 5^{2}=$ |  | -2024.984375 |
| $\left(12^{3}\right)^{\frac{1}{4}}=$ | $\begin{aligned} & 12 \underset{y^{x}}{ } 3 \xlongequal[y^{x}]{ } 4 \\ & \text { 2ndF } x^{-1} \text { ENTER } \end{aligned}$ | 6.447419591 |
| $8^{3}=$ | $8 x^{3}$ ENTER | 512. |
| $\sqrt{49}-\sqrt[4]{81}=$ | $\begin{aligned} & 2 \text { ndF } \sqrt{ }-49 \backsim-4 \text { 2ndF } \sqrt[x]{ } 81 \text { ENTER } \end{aligned}$ | 4. |
| $\sqrt[3]{27}=$ | 2ndF $\sqrt[3]{ } 27$ ENTER | 3. |
| $4!=$ | 4 2ndF $n$ ! ENTER | 24. |
| ${ }_{10} \mathrm{P}_{3}=$ | 10 2ndF $n \mathrm{Pr} 3$ ENTER | 720. |
| ${ }_{5} \mathrm{C}_{2}=$ | 5 2ndF $n \mathrm{Cr} 2$ ENTER | 10. |
| $500 \times 25 \%=$ | $500 \times 25 \times 2 \mathrm{dF} \times$ | 125. |
| 120 $\div 400=? \%$ | $120 \div 400$ 2ndF $\%$ | 30. |
| $500+(500 \times 25 \%)=$ | $500+25$ 2ndF $\%$ | 625. |
| 400-(400×30\%)= | $400-30$ 2ndF \% | 280. |

## Math menu Functions

Other functions are available on this calculator besides the first and second functions on the key pad. These functions are accessed using the math function menu. The math menu has different contents for each mode. Press (MATH to display the math menu. In the NORMAL mode, you can recall the following functions.


- Switch the display using $\square \triangle$.
- These math menus are not available for Differential/Integral functions, N -base functions, Solver functions and Simulation Calculation (ALGB).

| Function | Key operations | Result |
| :---: | :---: | :---: |
| 0 : abs Displays the absolute value of a number. | MATH $00(-)$ 7 ENTER | abs -7= 7. |
| 1: ipart Displays the integer part only of a number. | MATH 1 <br> 7.94 ENTER  | ipart-7.94= -7. |
| 2: int Displays the largest integer less than or equal to a number. | MATH 2 2 <br> 7.94 ENTER  | int -7.94= -8. |
| 3: fpart <br> Displays the fractional part only of a number. | $\begin{array}{cc} \text { MATH } \\ 7.94 \text { ENTER } & (-) \\ \hline \end{array}$ | $\text { fpart }-7.94=$ |
| 4: $\Rightarrow$ RAND <br> Before using the Random Numbers of Random functions, designate 0.001 from 0.999 random number sequences available. The calculator can regenerate the same random numbers from the beginning. <br> If you wish to go back to normal random numbers, press <br> 0 MATH $\square$ . | 0.001 | $\begin{gathered} 0.001 \Rightarrow \text { RAND } \\ 0.001 \\ \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . ~ \\ \text { random= } \\ 0.232 \end{gathered}$ |


| Function | Key operations | Result |
| :---: | :---: | :---: |
| 5: SOLVE <br> Enter the Solver function mode. (See page 52.) | MATH 5 |  |
| 6: ᄅsec Sexagesimal numbers are converted to seconds notation. (See page 46.) | $\begin{aligned} & 24 \text { DM'S MATH } \\ & 6 \end{aligned}$ | $24^{\circ} \stackrel{\rightharpoonup}{\mathrm{sec}} 86400 .$ |
| 7: ₹min Sexagesimal numbers are converted to minutes notation. (See page 46.) | $\begin{aligned} & 0 \text { D'M'S } 0 \text { D'M'S } \\ & 1500 \text { MATH } 7 \end{aligned}$ | $0^{\circ} 0^{\circ} 1500=\min _{25} .$ |

## Differential/Integral Functions

Differential and integral calculations can only be performed in the NORMAL mode. It is possible to reuse the same equation over and over again and to recalculate by only changing the values without having to re-enter the equation.

- Performing a calculation will clear the value in the X memory.
- You can use both global and local variables in the equation.
- The answer calculated will be stored in the last answer memory.
- The answer calculated may include a margin of error, or an error may occur. In such a case, recalculate after changing the minute interval ( $d x$ ) or subinterval ( $n$ ).
- Since differential and integral calculations are performed based on the following equations, in certain rare cases correct results may not be obtained, such as when performing special calculations that contain discontinuous points.

Integral calculation (Simpson's rule):

$$
\begin{aligned}
\mathrm{S}= & \frac{1}{3} h\{f(a)+4\{f(a+h)+f(a+3 h)+\cdots \cdots+f(a+(\mathrm{N}-1) h)\} \quad \\
& +2\{f(a+2 h)+f(a+4 h)+\cdots \cdots+f(a+(\mathrm{N}-2) h)\}+f(b)\} \quad\left[\begin{array}{l}
h=\frac{b-a}{\mathrm{~N}} \\
\mathrm{~N}=2 n \\
a \leq x \leq b
\end{array}\right]
\end{aligned}
$$

Differential calculation:

$$
f^{\prime}(x)=\frac{f\left(x+\frac{\mathrm{d} x}{2}\right)-f\left(x-\frac{\mathrm{d} x}{2}\right)}{\mathrm{d} x}
$$

## Differential function

The differential function is used as follows.

1. Press $M O D E 0$ to enter the NORMAL mode.
2. Input a formula with an $x$ variable.
3. Press 2ndF d/dx).
4. Input the $x$ value and press ENTER.
5. Input the minute interval ( $d x$ ).
6. Press ENTER to calculate.

- To exit the differential function, press ON/C.
- After getting the answer, press ENTER to return to the display for inputting the $x$ value and the minute interval, and press 2ndF EXE to recalculate at any point.

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $d / d x\left(x^{4}-0.5 x^{3}+6 x^{2}\right)$ |  | $\begin{aligned} & x^{\wedge} 4-0.5 x^{3}+6 x^{2} \\ & x=1 \\ & d x: \\ & 0.0000 \end{aligned}$ |
| $\begin{aligned} & x=2 \\ & d x=0.00002 \\ & d / d x=? \end{aligned}$ | 2 ENTER ENTER | $\begin{aligned} & x^{\wedge} 4-0.5 x^{3}+6 x^{2} \\ & \mathrm{~d} / \mathrm{dx}= \\ & 50 . \end{aligned}$ |
| $\begin{aligned} & x=3 \\ & d x=0.001 \\ & d / d x=? \end{aligned}$ | ENTER 3 ENTER 0.001 ENTER | $x^{\wedge} 4-0.5 x^{3}+6 x^{2}$ <br> $d / d x=$ <br> 130.5000029 |

* X memory is specified by pressing (ALPHA then the 3 key.


## Integral function

The Integral function is used as follows.

1. Press MODE 0 to enter the NORMAL mode.
2. Input a formula with an $x$ variable.
3. Press $\int \mathrm{d} x$.
4. Input the starting value (a) of a range of integral and press ENTER.
5. Input the finishing value (b) of a range of integral and press ENTER.
6. Input the subinterval ( n ).
7. Press ENTER to calculate.

- To exit the integral function, press ON/C.
- After getting the answer, press ENTER to return to the display for inputting a range of integral and subinterval, and press 2ndF EXE to recalculate at any point.

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $\int_{2}^{8}\left(x^{2}-5\right) d x$ | $\begin{aligned} & \mathrm{ON} / \mathrm{C} \text { ALPHA } \times x^{2}--5 \\ & \mathrm{Jd} x \end{aligned}$ | $\begin{array}{lr}a=\square & 0 . \\ b= & 0 . \\ n= & 100 .\end{array}$ |
| $\begin{aligned} & n=100 \\ & \int d x=? \end{aligned}$ | 2 ENTER 8 ENTER ENTER | $x^{2}-5$ $\int d x=$ |
| $\begin{aligned} & n=10 \\ & \int d x=? \end{aligned}$ | ENTER ENTER ENTER 10 ENTER | $x^{2}-5$ $\int d x=$ |

## When performing integral calculations

Integral calculations require a long calculation time, depending on the integrands and subintervals input. During calculation, 'calculating!' will be displayed. To cancel calculation, press ON/C. Note that there will be greater integral errors when there are large fluctuations in the integral values during minute shifting of the integral range and for periodic functions, etc., where positive and negative integral values exist depending on the interval.
For the former case, make the integral interval as small as possible. For the latter case, separate the positive and negative values.
Following these tips will provide calculations results with greater accuracy and will also shorten the calculation time.


## Random Function

The Random function has four settings for the NORMAL, STAT or PROG mode. (This function is not available while using the N -base function, solver function and simulation calculations.)

## Random numbers

A pseudo-random number, with three significant digits from 0 up to 0.999 , can be generated by pressing 2ndF anavom 0 ENTER. To generate further random numbers in succession, press ENTER. Press ON/C to exit.

- The calculator can regenerate the same random number. (See page 36.)


## Random dice

To simulate a die-rolling, a random integer between 1 and 6 can be generated by pressing 2ndF rancom 1 ENTER. To generate further random numbers in succession, press Enter. Press (ON/C) to exit.

## Random coin

To simulate a coin flip, 0 (head) or 1 (tail) can be randomly generated by pressing 2ndF Random 2 ENTER. To generate further random numbers in succession, press ENTER. Press ON/C to exit.

## Random integer

An integer between 0 and 99 can be generated randomly by pressing 2ndF BANOOM 3 ENTER. To generate further random numbers in succession, press ENTER. Press (ON/C to exit.

| Example | Key operations | Result |
| :---: | :---: | :---: |
| Pick a random number between 0 and 9.99. | $\begin{aligned} & \text { ON/C } 2 \text { 2ndF EANDOM } 0 \\ & \times 10 \text { ENTER } \end{aligned}$ | $\text { random } \times 10=\begin{array}{r} 0 . \\ 6.31 \end{array}$ |

- The result may not be the same each time this operation is performed.


## Angular Unit Conversions

The angular unit is changed in sequence each time $2 n d F$ (DRG) ( $\square$ key) is pressed.

| Example | Key operations | Result |
| :--- | :--- | :--- |
| $90^{\circ} \rightarrow[\mathrm{rad}]$ | ON/C 90 2ndF DRG | 1.570796327 |
| $\rightarrow[\mathrm{~g}]$ | 2ndF ©RG | 100. |
| $\rightarrow\left[^{\circ}\right]$ | 2ndF DRG | 90. |
| $\sin ^{-1} 0.8=\left[^{\circ}\right]$ | $2 \mathrm{ndF} \sin ^{-1} 0.8$ ENTER | 53.13010235 |
| $\rightarrow[\mathrm{rad}]$ | 2ndF DRG | 0.927295218 |
| $\rightarrow[\mathrm{~g}]$ | 2ndF DRG | 59.03344706 |
| $\rightarrow\left[^{\circ}\right]$ | 2ndF DRG | 53.13010235 |

## Chain Calculations

The previous calculation result can be used in a subsequent calculation. However, it cannot be recalled after entering multiple instructions.

- When using postfix functions ( $\sqrt{ }$, sin, etc.), a chain calculation is possible even if the previous calculation result is cleared by the use of the ON/C key.

| Example | Key operation | Result |
| :---: | :---: | :---: |
| $\begin{aligned} & 6+4=A N S \\ & \text { ANS }+5 \end{aligned}$ | $\begin{aligned} & \text { ON/C } 6 \xlongequal[+]{ } 4 \text { ENTER } \\ & +5 \text { ENTER } \end{aligned}$ | $\begin{aligned} & 10 . \\ & 15 . \end{aligned}$ |
| $\begin{aligned} & 8 \times 2=A N S \\ & \text { ANS }^{2} \end{aligned}$ | $\begin{aligned} & 8 \times x 2 \text { ENTER } \\ & x^{2} \text { ENTER } \end{aligned}$ | $\begin{array}{r} 16 . \\ 256 . \end{array}$ |
| $\begin{aligned} & 44+37=\mathrm{ANS} \\ & \sqrt{\mathrm{ANS}}= \end{aligned}$ | $\begin{aligned} & 44+37 \text { ENTER } \\ & \text { 2ndF } \sqrt{\square} \text { ENTER } \end{aligned}$ | $\begin{array}{r} 81 . \\ 9 . \end{array}$ |

## Fraction Calculations

Arithmetic operations and memory calculations can be performed using fractions，and conversions between decimal numbers and fractions．
－If the number of digits to be displayed is greater than 10 ，the number is converted to and displayed as a decimal number．

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $3 \frac{1}{2}+\frac{4}{3}=\left[a \frac{b}{c}\right]$ |  | 4「5「6＊ |
| $\rightarrow$［a．xxx］ | ab／c | 4.833333333 |
| $\rightarrow[\mathrm{d} / \mathrm{c}]$ | 2ndF d／c | 2956 |
| $\overline{10^{\frac{2}{3}}}=$ | 2ndF $10^{x} 2$ ab／c 3 ENTER | 4.641588834 |
| $\left(\frac{7}{5}\right)^{5}=$ | 7 ab／C $5 y^{\text {a }} 5$ ENTER | 16807 「3125 |
| $\left(\frac{1}{8}\right)^{\frac{1}{3}}=$ | 1 ab／c $8 \mathrm{y}^{x} 1$ ab／c 3 ENTER | 1r2 |
| $\sqrt{\frac{64}{225}}=$ | 2ndF（ 64 ab／c） 225 Enter | $8\ulcorner 15$ |
| $\frac{2^{3}}{3^{4}}=$ |  | $8\ulcorner 81$ |
| $\frac{1.2}{2.3}=$ | 1.2 ab／c 2.3 ENTER | 12 r 23 |
| $\frac{1^{\circ} 2^{\prime} 3^{\prime \prime}}{2}=$ | 1 DOM＇S 2 DPM＇S 3 ab／cc 2 ENTER | $0^{\circ} 31{ }^{\circ} 1.5^{\circ}$ |
| $\frac{1 \times 10^{3}}{2 \times 10^{3}}=$ | 1 Exp 3 ab／c 2 Exp 3 Enter | 1ヶ2 |
| $\begin{aligned} & A=7 \\ & \frac{4}{A}= \end{aligned}$ | $\begin{aligned} & \text { ONCC } 7 \text { STOA A } \\ & 4 \text { ab/C ALPHA A ENTER } \end{aligned}$ | 7. $4 r 7$ |
| $\begin{aligned} & 1.25+\frac{2}{5}=[a . x x x] \\ & \rightarrow\left[a \frac{b}{c}\right] \end{aligned}$ | $\begin{aligned} & 1.25+2 \text { ab/c } 5 \text { ENTER } \\ & a \mathrm{ab} / \mathrm{c} \end{aligned}$ | $\begin{array}{r} 1.65 \\ 1 \times 13\ulcorner 20 \end{array}$ |
| $* 4 r 5 r 6=4 \frac{5}{6}$ |  |  |

## Binary, Pental, Octal, Decimal, and Hexadecimal Operations (N-base)

This calculator can perform conversions between numbers expressed in binary, pental, octal, decimal and hexadecimal systems. It can also perform the four basic arithmetic operations, calculations with parentheses and memory calculations using binary, pental, octal, decimal, and hexadecimal numbers. Furthermore, the calculator can carry out the logical operations AND, OR, NOT, NEG, XOR and XNOR on binary, pental, octal and hexadecimal numbers.

Conversion to each system is performed by the following keys:
2ndF $\rightarrow$ BIN: Converts to the binary system. 'th' appears.
2 ndF $\triangle$ PEN: Converts to the pental system. "FI' appears.
2ndF $\longrightarrow$ OCT): Converts to the octal system. 'II' appears.
2ndF HEX: Converts to the hexadecimal system. 'H' appears.
 from the display.
Conversion is performed on the displayed value when these keys are pressed.
Note: Hexadecimal numbers A - F are entered into the calculator by pressing $\square, y^{x}, x^{2}, x^{3}, \log$, and $\ln$ key respectively.
In the binary, pental, octal, and hexadecimal systems, fractional parts cannot be entered. When a decimal number having a fractional part is converted into a binary, pental, octal, or hexadecimal number, the fractional part will be truncated. Likewise, when the result of a binary, pental, octal, or hexadecimal calculation includes a fractional part, the fractional part will be truncated. In the binary, pental, octal, and hexadecimal systems, negative numbers are displayed as a complement.

| Example | Key operations | Result |
| :---: | :---: | :---: |
| DEC(25) $\rightarrow$ BIN | ON/C 2ndF $\rightarrow$ DEC 25 2ndF $\rightarrow$ BIN | 11001 b |
| HEX(1AC) | 2ndF $\rightarrow$ HEX 1AC |  |
| $\rightarrow \mathrm{BIN}$ | 2ndF -BIN | $110101100^{\text {b }}$ |
| $\rightarrow$ PEN | 2ndF - PEN | $3203{ }^{\text {P }}$ |
| $\rightarrow \mathrm{OCT}$ | 2ndF $\rightarrow$ OCT | 6540 |
| $\rightarrow$ DEC | 2ndF $\rightarrow$ DEC | 428. |
| $\begin{aligned} & \operatorname{BIN}(1010-100) \\ & \times 11= \end{aligned}$ | 2 ndF $\rightarrow$ BIN <br> $\square$ $1010-$ <br> $\square$ 11 ENTER | $10010{ }^{\text {b }}$ |
| $\mathrm{BIN}(111) \rightarrow \mathrm{NEG}$ | NEG 111 ENTER | $1111111001{ }^{\text {b }}$ |
| $\begin{aligned} & \text { HEX(1FF)+ } \\ & \text { OCT(512)= } \\ & \text { HEX(?) } \end{aligned}$ | $\begin{aligned} & 2 \text { ndF } \rightarrow \text { HEX } 1 \text { FF 2ndF } \rightarrow O C T \rightarrow+ \\ & 512 \text { ENTER } \\ & \text { 2ndF } \rightarrow \text { HEX } \end{aligned}$ | $\begin{gathered} 1511^{\circ} \\ 349 \text { н } \end{gathered}$ |
| $\begin{aligned} & \text { 2FEC- } \\ & 2 C 9 E=(A) \end{aligned}$ | $\begin{aligned} & \text { ON/C STO M 2ndF } \rightarrow \text { HEX } 2 \text { FEC } \\ & -2 C 9 E M+ \end{aligned}$ | 34 EH |
| +)2000- | $2000-$ |  |
| 1901=(B) | $1901 \sim \mathrm{M}+$ | 6FF ${ }^{\text {H }}$ |
| (C) | RCL M | A4D ${ }^{\text {H }}$ |
| 1011 AND | ON/C 2ndF $\rightarrow$ BIN 1011 AND |  |
| $101=(\mathrm{BIN})$ | 101 ENTER | $1{ }^{\text {b }}$ |
| 5A OR C3 = (HEX) | 2ndF $\rightarrow$ HEX 5A OR C3 ENTER | DB ${ }^{\text {H }}$ |
| NOT $10110=$ (BIN) | 2ndF $\rightarrow$ BIN NOT 10110 ENTER | $1111101001{ }^{\text {b }}$ |
| 24 XOR 4 = (OCT) | 2ndF $\rightarrow$ OCT 24 XOR 4 ENTER | $20^{\circ}$ |
| B3 XNOR | 2ndF $\rightarrow$ HEX B3 XNOR |  |
| $2 \mathrm{D}=(\mathrm{HEX})$ | 2D ENTER | FFFFFFFF61 ${ }^{\text {H }}$ |
| $\rightarrow$ DEC | 2ndF - DEC | -159. |

## Time, Decimal and Sexagesimal Calculations

Conversion between decimal and sexagesimal numbers can be performed, and, while using sexagesimal numbers, also conversion to seconds and minutes notation. The four basic arithmetic operations and memory calculations can be performed using the sexagesimal system. Notation for sexagesimal is as follows:

$$
\text { degree }{\underset{\sim}{\text { minute }}}_{12^{\circ}}^{\prod^{\circ}} \frac{56.78^{\circ}}{L^{\circ}} \text { second }
$$

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $\begin{aligned} & 12^{\circ} 39^{\prime} 18.05^{\prime \prime} \\ & \rightarrow[10] \end{aligned}$ |  | 12.65501389 |
| $123.678 \rightarrow$ [60] | 123.678 2ndF $¢$ DEG | $123^{\circ} 40^{\circ} 40.8^{\circ}$ |
| $\begin{aligned} & 3 \mathrm{~h} 30 \mathrm{~m} 45 \mathrm{~s}+ \\ & 6 \mathrm{~h} 45 \mathrm{~m} 36 \mathrm{~s}=[60] \end{aligned}$ |  | $10^{\circ} 16^{\circ} 21 .{ }^{\circ}$ |
| $\begin{aligned} & 1234^{\circ} 56^{\prime} 12^{\prime \prime}+ \\ & 0^{\circ} 0^{\prime} 34.567^{\prime \prime}=[60] \end{aligned}$ | $\begin{aligned} & 1234 \text { DPM'S } 56 \text { D'N'S } 12++ \\ & 0 \text { DPM'S } 0 \text { DPM'S } 34.567 \text { ENTER } \end{aligned}$ | $1234{ }^{\circ} 56^{\circ} 47 .{ }^{\circ}$ |
| $\begin{aligned} & 3 \mathrm{~h} 45 \mathrm{~m}- \\ & 1.69 \mathrm{~h}=[60] \end{aligned}$ | $\begin{aligned} & 3 \text { DPM'S } 45 \backsim 1.69 \text { ENTER } \\ & \text { 2ndF } \leftrightarrow D E G \end{aligned}$ | $2^{\circ} 3^{\circ} 36 .{ }^{\circ}$ |
| sin62 ${ }^{\circ} 12^{\prime} 24^{\prime \prime}=$ [10] | Sin 62 (DM'S 12 (DM'S 24 ENTER | 0.884635235 |
| $24^{\circ} \rightarrow$ " ] | 24 D'M'S MATH 6 | 86400. |
| $\underline{1500 " \rightarrow[']}$ | 0 [DM'S 0 [DM's 1500 (MATH) 7 | 25. |

## Coordinate Conversions

Conversions can be performed between rectangular and polar coordinates.


Rectangular coordinate


Polar coordinate

- Before performing a calculation, select the angular unit.
- The calculation result is automatically stored in memories.
- Value of $r$ : R memory
- Value of $\theta: \theta$ memory
- Value of $x$ : X memory
- Value of $y$ :Y memory
- $r$ and $x$ values are stored in the last answer memory.

| Example | Key operations | Result |
| :--- | :--- | :---: |
| $\left[\begin{array}{l}x=6 \\ y=4\end{array} \rightarrow\left[\begin{array}{l}r= \\ \theta=\left[{ }^{\circ}\right]\end{array}\right.\right.$ | ©N/C) 6 $6+4$ | $\mathrm{r}=7.211102551$ |
| 2ndF $\rightarrow r \theta$ | $\theta=33.69006753$ |  |

## Calculations Using Physical Constants

Recall a constant by pressing 2ndF CNST followed by the number of the physical constant designated by a 2 -digit number.
The recalled constant appears in the display mode selected with the designated number of decimal places.
Physical constants can be recalled in the NORMAL mode (when not set to binary, pental, octal, or hexadecimal), STAT mode, PROG mode and EQN mode.

Note: Physical constants are based either on the 2002 CODATA recommended values, or the 1995 Edition of the 'Guide for the Use of the International System of Units (SI)' released by NIST (National Institute of Standards and Technology), or on ISO specifications.

| No. | Constant | Symbol | Unit |
| :---: | :---: | :---: | :---: |
| 01 | Speed of light in vacuum | c, $c^{\text {o }}$ | $\mathrm{m} \mathrm{s}^{-1}$ |
| 02 | Newtonian constant of gravitation | G | $\mathrm{m}^{3} \mathrm{~kg}^{-1} \mathrm{~s}^{-2}$ |
| 03 | Standard acceleration of gravity | $g_{n}$ | $\mathrm{m} \mathrm{s}^{-2}$ |
| 04 | Electron mass | $m_{e}$ | kg |
| 05 | Proton mass | $m_{p}$ | kg |
| 06 | Neutron mass | $m_{n}$ | kg |
| 07 | Muon mass | $m_{\mu}$ | kg |
| 08 | Atomic mass unit-kilogram relationship | lu | kg |
| 09 | Elementary charge | $e$ | C |
| 10 | Planck constant | $h$ | J s |
| 11 | Boltzmann constant | $k$ | $\mathrm{JK}^{-1}$ |
| 12 | Magnetic constant | $\mu_{0}$ | $\mathrm{Na}^{-2}$ |
| 13 | Electric constant | $\varepsilon_{0}$ | $\mathrm{F} \mathrm{m}^{-1}$ |
| 14 | Classical electron radius | $r_{e}$ | m |
| 15 | Fine-structure constant | $\alpha$ |  |
| 16 | Bohr radius | $a_{0}$ | m |
| 17 | Rydberg constant | $R_{\infty}$ | $\mathrm{m}^{-1}$ |
| 18 | Magnetic flux quantum | $\Phi_{o}$ | Wb |
| 19 | Bohr magneton | $\mu_{B}$ | $\mathrm{J} \mathrm{T}^{-1}$ |
| 20 | Electron magnetic moment | $\mu_{e}$ | $\mathrm{J} \mathrm{T}^{-1}$ |
| 21 | Nuclear magneton | $\mu_{N}$ | $\mathrm{J} \mathrm{T}^{-1}$ |
| 22 | Proton magnetic moment | $\mu_{p}$ | $\mathrm{J} \mathrm{T}^{-1}$ |
| 23 | Neutron magnetic moment | $\mu_{n}$ | $\mathrm{J} \mathrm{T}^{-1}$ |


| No. | Constant | Symbol | Unit |
| :---: | :---: | :---: | :---: |
| 24 | Muon magnetic moment | $\mu_{\mu}$ | $\mathrm{J}^{\text {- }}$ |
| 25 | Compton wavelength | $\lambda_{c}$ | m |
| 26 | Proton Compton wavelength | $\lambda_{c, p}$ | m |
| 27 | Stefan-Boltzmann constant | $\sigma$ | $\mathrm{W} \mathrm{m}^{-2} \mathrm{~K}^{-4}$ |
| 28 | Avogadro constant | $N_{A}, L$ | $\mathrm{mol}^{-1}$ |
| 29 | Molar volume of ideal gas (273.15 K, 101.325 kPa ) | $V_{m}$ | $\mathrm{m}^{3} \mathrm{~mol}^{-1}$ |
| 30 | Molar gas constant | $R$ | $\mathrm{J} \mathrm{mol}^{-1} \mathrm{~K}^{-1}$ |
| 31 | Faraday constant | $F$ | C mol${ }^{-1}$ |
| 32 | Von Klitzing constant | $R_{K}$ | Ohm |
| 33 | Electron charge to mass quotient | -e/me | C kg ${ }^{-1}$ |
| 34 | Quantum of circulation | $h / 2 m_{e}$ | $\mathrm{m}^{2} \mathrm{~s}^{-1}$ |
| 35 | Proton gyromagnetic ratio | $\gamma_{p}$ | $\mathrm{s}^{-1} \mathrm{~T}^{-1}$ |
| 36 | Josephson constant | $K_{J}$ | $\mathrm{Hz} \mathrm{V}{ }^{-1}$ |
| 37 | Electron volt | eV | J |
| 38 | Celsius Temperature | $t$ | K |
| 39 | Astronomical unit | $A U$ | m |
| 40 | Parsec | $p c$ | m |
| 41 | Molar mass of carbon-12 | $M\left({ }^{12} C\right)$ | $\mathrm{kg} \mathrm{mol}^{-1}$ |
| 42 | Planck constant over 2 pi | $\hbar$ | J s |
| 43 | Hartree energy | $E_{h}$ | $J$ |
| 44 | Conductance quantum | $G_{0}$ | S |
| 45 | Inverse fine-structure constant | $\alpha^{-I}$ |  |
| 46 | Proton-electron mass ratio | $m_{p} / m_{e}$ |  |
| 47 | Molar mass constant | $M_{u}$ | $\mathrm{kg} \mathrm{mol}^{-1}$ |
| 48 | Neutron Compton wavelength | $\lambda_{c, n}$ | m |
| 49 | First radiation constant | $c_{1}$ | W m ${ }^{2}$ |
| 50 | Second radiation constant | $c_{2}$ | m K |
| 51 | Characteristic impedance of vacuum | $Z_{0}$ | $\Omega$ |
| 52 | Standard atmosphere |  | Pa |


| Example | Key operations | Result |
| :--- | :--- | :--- |
| $\mathrm{V}_{0}=15.3 \mathrm{~m} / \mathrm{s}$ | ON/C $15.3 \times \times 10 \times+2$ 2ndF |  |
| $\mathrm{t}=10 \mathrm{~s}$ | $x^{-1} \times \times$ 2ndF CNST 03 $\times 10$ |  |
| $\mathrm{~V}_{0} \mathrm{t}+\frac{1}{2} \mathrm{gt}^{2}=? \mathrm{~m}$ | $x^{2}$ ENTER | 643.3325 |

## Calculations Using Engineering Prefixes

Calculation can be executed in the NORMAL mode (excluding N-base), STAT mode and PROG mode using the following 12 types of prefixes.

| Prefix |  | Operation | Unit |
| :---: | :---: | :---: | :---: |
| E | (Exa) | 2ndF ENG 0 | $10^{18}$ |
| P | (Peta) | 2ndF ENG 1 | $10^{15}$ |
| T | (Tera) | 2ndF ENG 2 | $10^{12}$ |
| G | (Giga) | 2ndF ENG 3 | $10^{9}$ |
| M | (Mega) | 2ndF ENG 4 | $10^{6}$ |
| k | (kilo) | 2ndF ENG 5 | $10^{3}$ |
| m | (milli) | 2ndF ENG 6 | $10^{-3}$ |
| $\mu$ | (micro) | 2ndF ENG 7 | $10^{-6}$ |
| n | (nano) | 2ndF ENG 8 | $10^{-9}$ |
| p | (pico) | 2ndF ENG 9 | $10^{-12}$ |
| f | (femto) | 2ndF ENG A | $10^{-15}$ |
|  | (atto) | 2ndF ENG B | $10^{-18}$ |


| Example | Key operations | Result |
| :---: | :---: | :---: |
| $100 \mathrm{~m} \times 10 \mathrm{k}=$ | 100 2ndF ENG $6 \times \times$ |  |
|  | 10 2ndF ENG 5 | 5 |

## Modify Function

Calculation results are internally obtained in scientific notation with up to 14 digits for the mantissa. However, since calculation results are displayed in the form designated by the display notation and the number of decimal places indicated, the internal calculation result may differ from that shown in the display. By using the modify function, the internal value is converted to match that of the display, so that the displayed value can be used without change in subsequent operations.

| Example | Key operations | Result |
| :---: | :---: | :---: |
| 5-9=ANS | ON/C 2ndF (SETUP 1001 |  |
| ANS $\times 9=$ | $5 \div 9$ ENTER | 0.6 |
| [FIX,TAB=1] | $\times 9$ ENTER* ${ }^{*}$ | 5.0 |
|  | 5 ¢ $\ddagger$ ENTER 2ndF MDF | 0.6 |
|  | $\times 9$ ENTER*2 | 5.4 |
|  | 2ndF) M-CLR 0 |  |

[^0]
## Solver Function

This function enables you to find any variable in an equation.

## Entering and solving an equation

The solver function is used as follows.

1. Press MODE 0 to enter the NORMAL mode.
2. Enter both sides of an equation, using ' $=$ ' and variable names.
3. Press MATH 5 .
4. Enter the value of the known variables.
5. Move the cursor (display) to the unknown variables.
6. Press 2ndF EXE.

- The solver function can find any variable anywhere in an equation. It can even find variables that appear several times in an equation.
- You can use both global and local variables in your equation. (See page 58.)
- Using the solver function will cause variables memory to be overwritten with new values.
- To exit the solver function, press ON/C.


## Changing the value of variables and editing an equation

When you are in the solution display, press ENTER to return to the display for entering values of variables, then return to the equation display in the NORMAL mode by pressing ON/C.

| $\begin{array}{ll} R= & 1.127251652 \\ R \rightarrow & 9 . \\ L \rightarrow & 9 . \end{array}$ | $\xrightarrow{\longrightarrow}$ | $\begin{aligned} & \mathrm{T}^{2}=(4 \pi \div \mathrm{GM}) \mathrm{R} \\ & \mathrm{G}=\square \\ & 1.5 \end{aligned}$ | $\longrightarrow$ | $\begin{aligned} & \text { NORMAL MODE } 0 . \\ & T^{2}=(4 \pi \div \text { GM }) R_{-} . \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Solution display |  | Use $\square$ <br>  to move between variables. |  |  |

## Solving an equation

## Example

Try finding the variables in the equation below.
$\mathrm{A} \times \mathrm{B}=\mathrm{C} \times \mathrm{D}$

1. Press MODE $\square$ to select the NORMAL mode.
2. Press ALPHA $A \cap X$ ALPHA $B$ ALPHA
$\Rightarrow$ ALPHA $C X$ ALPHA $D$.

- You must enter the whole equation.

```
NORMAL MODE
    0.
\(A \times B=C \times D_{-}\)
```

3. Press (MATH 5 .

- The calculator automatically calls the display for entering variables and displays the variables in alphabetical order.
- $\downarrow$ indicates that there are more variables.
- If a variable already has a value, the calculator displays that value automatically.

4. Press 10 ENTER.

- Enters a value for known variable A.
- The cursor moves onto the next variable.


5. Press 5 ENTER.

- Enters a value for known variable B.


6. Press 2.5 Enter.

- Enters a value for known variable C.
- The cursor moves onto the next variable. $\uparrow$ indicates that this is the last variable.

7. Press 2ndF EXE.

- After showing the 'calculating!' display, the calculator finds the value for the unknown variable that was indicated by the cursor.

- Values of the left-hand side of the equation
- Values of the right-hand side of the equation
- The value shown on the display for the unknown variable does not have to be set to 0 to solve the equation.
- The answer is displayed on the top line and the values of the lefthand and right-hand sides of the equation appear below.

8. Press ENTER.

- Returns you to the display for entering variables.


9. Press $\nabla 8$ ENTER).

- Substitutes the value 8 for $B$.
- The cursor moves onto the next variable C.


10. Press 2ndF EXE.

- You can find any unknowns in the same equation.



## Important notes

There are several important points to remember when you use the solver function.

- To cancel calculation, press ON/C when 'calculating!' is displayed.
- Before entering the equation, the appropriate angular unit must be selected.
- The calculator uses Newton's method to solve equations. Due to this, there may be some equations that it fails to solve even though they are in fact solvable. (See page 123.)
- The calculator stops calculating when the values it has obtained for the left and right sides of the equation become very close. Thus in certain cases the solution it gives may not be the real answer. (See page 122.)
- In certain cases, the calculator may abort a calculation and display the message shown on the right. (See page 121.)

```
- ERROR 02 -
-CALCULATION
```


## Simulation Calculation (ALGB)

This function enables you to find different solutions quickly using different sets of values in the same expression.

## Entering an expression for simulation calculation

The simulation calculation is used as follows.

1. Press MODE 0 to enter the NORMAL mode.
2. Enter an expression with at least one variable.
3. Press 2ndF ALGB.
4. Enter the values of the variables. The calculation result will be displayed after entering the value for all used variables.

- You can use both global and local variables in your equation, but only local variables will be stored if you save the equation. (See page 58.)
- You need enter only the side of the equation that contains the variables.
- Performing simulation calculation will cause the variables memories to be overwritten with new values.
- The answer calculated will be stored in last answer memory.
- To exit simulation calculation, press ONCD.


## Changing a value of variables and editing an expression

When you are in the solution display, press ENTER to return to the display for entering values of variables, then return to the equation display in the NORMAL mode by pressing ON/C.

| $\begin{aligned} & \pi \mathrm{R}^{2} \mathrm{H}= \\ & 785.3981634 \end{aligned}$ | $\overrightarrow{\text { ENTER }}$ | $\pi \mathrm{R}^{2} \mathrm{H}$ $\mathrm{H}=$ ■ | 5. | $\xrightarrow{\text { ON/C }}$ | $\begin{array}{ll} \text { NORMAL MODE } \\ \pi R^{2} H_{-} & 0 . \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Solution display |  | Use <br> move varia | to |  |  |

## Simulate an equation for different values

## Example

Find the area $S=b c \sin A \div 2$ when:
(1) $b=3, c=5$ and $A=90^{\circ}$ (DEG)
(2) $b=3, c=5$ and $A=45^{\circ}$ (DEG)
(3) $b=4, c=5$ and $A=45^{\circ}$ (DEG)

1. Press MODE 0 to select the NORMAL mode.
2. Press 2ndF SETUP 0 ON/C.

$S=b c \sin A \div 2$

- Sets the angular unit to DEG.

3. Press ALPHA $B$ ALPHA $C \sin$ ALPHA $A \div 2$.

- The equation is entered in the normal way.

NORMAL MODE
0 Cint 0 .
BCs inA $\div 2$
4. Press 2ndF ALGB.

- The calculator automatically calls the display for entering variables and picks out the variables in alphabetical order.
$B C \sin A \div 2$

- If a variable already has a value, the calculator displays that value automatically.
- $\downarrow$ indicates that there are more variables.

5. Press 90 ENTER).

- The calculator picks out the next variable.

| $B C \sin A \div 2$ |  |  |
| :--- | :--- | :--- |
| $B=\square$ | 0. |  |

6. Press 3 Enter 5.

- $\uparrow$ indicates that this is the last variable.
$B C \sin A \div 2$
C=5_

7. Press ENTER.


Area of triangle (1) is 7.5 square units.
8. Press ENTER and then 45 ENTER.

- After getting the answer, press ENTER to return to the display for entering variables.

9. Press 2ndF EXE.

- Sides b and c are both the same length in triangle (2) as in triangle (1), so you do not have to re-enter these values.

10. Press ENTER and then $\nabla 4$ ENTER 2ndF EXE.

## $2 B C \sin A \div 2$ <br> $\mathrm{B}=\square \quad 3$.

## $B C \sin A \div 2=$ <br> 5.303300859

Area of triangle (2) is displayed.
$B C \sin A \div 2=$
7.071067812

Area of triangle (3) is displayed.

## Filing Equations

When the calculator is in the NORMAL mode (excluding N-base), you can save equations in the EQUATION FILE. Saved equations can be loaded or deleted in the NORMAL mode.

Press (FILE) in the NORMAL mode to call the EQUATION FILE menu.

- Press $0, \square$ or 2 to select if an equation is to be loaded, saved or deleted, respectively.


## Saving an equation

You can save an equation as follows.

1. After entering an equation in the NORMAL mode, press 1 in the EQUATION FILE menu.

- The file name display appears asking you to enter a title.
- The calculator automatically locks ALPHA on to enable you to enter alphabetic characters easily. To cancel the ALPHA setting, press (ALPHA).

2. Enter the title of the file (up to seven characters).

- If you change your mind and no longer want to save the equation, press ON/C.
SAVE:RING_
"RING" is entered as the file name.

3. Press ENTER to save the equation.

- The display returns to the display before pressing FILE.

Note:

- When saving an equation, local variables (including their values) used in the equation are saved at the same time.


## Loading and deleting an equation

The procedures to retrieve (load) and delete an equation from memory are the same, except that you have to confirm that you wish to delete the equation.

Retrieve or delete an equation as follows.

1. Press FILE and then 0 or 2 to retrieve (load) or delete.

DEL $\rightarrow 01$ RRING

DEL has been selected.

## TITLE:RING DELETE $\rightarrow$ [DEL] QUIT $\rightarrow$ [ENTER]

- The display asks for confirmation if you

2. Use $\square \boldsymbol{\Delta}$ to select the name of the file you wish to retrieve (or delete), and press ENTER. are deleting an equation. Press DEL to proceed with deletion or ENTER to cancel the operation.

## Note:

- If the equation being retrieved contains local variables, the local variable names and their values will be retrieved along with the equation.
- Any other equation on the display and local variables before the equation was retrieved are cleared.


## Chapter 4: Statistical Calculations

The STAT mode is used to perform statistical calculations.
Press MODE 1 to select the statistics mode. The seven statistical calculations listed below can be performed. After selecting the statistics mode, select the desired sub-mode by pressing the number key that corresponds to your choice.
To change statistical sub-mode, reselect statistics mode (press MODE $\square$ 1 then select the required sub-mode.

0 (SD) : Single-variable statistics
1 (LINE) : Linear regression calculation
2 (QUAD) : Quadratic regression calculation
3 (EXP) : Exponential regression calculation
4 (LOG) : Logarithmic regression calculation
5 (POWER) : Power regression calculation
6 (INV) : Inverse regression calculation

The following statistics can be obtained for each statistical calculation (refer to the table below):


- Use (MATH key to perform a STAT variable calculation.


## Single-variable statistical calculation

Statistics of (1) and value of the normal probability function

## Linear regression calculation

Statistics of (1) and (2) (except coefficients $c$ ) and, in addition, estimate of $y$ for a given $x$ (estimate $y^{\prime}$ ) and estimate of $x$ for a given $y$ (estimate $x^{\prime}$ )

## Exponential regression, logarithmic regression, power regression, and inverse regression calculation

Statistics of (1) and (2) (except coefficients $c$ ). In addition, estimate of $y$ for a given $x$ (estimate $y^{\prime}$ ) and estimate of $x$ for a given $y$ (estimate $x^{\prime}$ ). (Since the calculator converts each formula into a linear regression formula before actual calculation takes place, it obtains all statistics, except coefficients $a$ and $b$, from converted data rather than entered data.)

## Quadratic regression calculation

Statistics of (1) and (2) and coefficients $a, b, c$ in the quadratic regression formula ( $y=a+b x+c x^{2}$ ). (For quadratic regression calculations, no correlation coefficient ( $r$ ) can be obtained.)

## Data Entry and Correction

All data entered is kept in memory until STAT memory clear (2ndF) (M-CLR) 2 (DEL) is operated or a new STAT sub-mode is selected. Before entering new data, clear the memory contents.

## Data entry

Single-variable data
Data (DATA)
Data $\square$ frequency (DATA) (To enter multiples of the same data)
Two-variable data
Data $x \square$ Data y (DATA
Data $x \square$ Data $y \square$ frequency (DATA) (To enter multiples of the same data $x$ and $y$.)

- Up to 100 data items can be entered. With single-variable data, a data item without frequency assignment is counted as one data item, while an item assigned with frequency is stored as a set of two data items. With twovariable data, a set of data items without a frequency assignment is counted as two data items, while a set of items assigned with frequency is stored as a set of three data items.


## Data correction

Correction prior to pressing (DATA) immediately after a data entry:
Delete incorrect data with ON/C), then enter the correct data.

## Correction after pressing (DATA):

Use $\boldsymbol{\Delta}$ to display the data set previously entered.
Press $\nabla$ to display the data set in ascending (oldest first) order. To reverse the display order to descending (latest first), press the $\Delta$ key.
Each data set is displayed with ' $X=$ ', ' $Y=$ ', or ' $N$ :' ( $N$ is the sequential number of the data set).


Display and move the cursor to the data item to be modified by using $\boldsymbol{\nabla}$, input the correct value, then press (DATA or ENTER.

- To delete a data set, display and move the cursor to an item of the data set to delete by using $\boldsymbol{\Delta} \boldsymbol{\nabla}$, then press 2ndF $C D$. The data set will be deleted.
- To add a new data set, press ON/C to exit the display of previously entered data and input the values, then press (DATA.



## Statistical Calculation Formulas

| Type | Regression formula |
| :--- | :--- |
| Linear | $y=a+b x$ |
| Exponential | $y=a \bullet e^{b x}$ |
| Logarithmic | $y=a+b \bullet \ln x$ |
| Power | $y=a \bullet x^{b}$ |
| Inverse | $y=a+b \frac{1}{x}$ |
| Quadratic | $y=a+b x+c x^{2}$ |

In the statistical calculation formulas, an error will occur if:

- The absolute value of an intermediate result or calculation result is equal to or greater than $1 \times 10^{100}$.
- The denominator is zero.
- An attempt is made to take the square root of a negative number.
- No solution exists for a quadratic regression calculation.

$$
\bar{x}=\frac{\Sigma x}{n} \quad \sigma x=\sqrt{\frac{\sum x^{2}-n \bar{x}^{2}}{n}} \quad s x=\sqrt{\frac{\sum x^{2}-n \bar{x}^{2}}{n-1}}
$$

$$
\Sigma x=x_{1}+x_{2}+\cdots+x_{n} \quad \Sigma x^{2}=x_{1}^{2}+x_{2}^{2}+\cdots+x_{n}^{2}
$$

$$
\begin{array}{lll}
\bar{y}=\frac{\Sigma y}{n} & \sigma y=\sqrt{\frac{\Sigma y^{2}-n \bar{y}^{2}}{n}} & s y=\sqrt{\frac{\Sigma y^{2}-n \bar{y}^{2}}{n-1}} \\
\Sigma x y=x_{1} y_{1}+x_{2} y_{2}+\cdots+x_{n} y_{n} & \Sigma y=y_{1}+y_{2}+\cdots+y_{n} & \Sigma y^{2}=y_{1}^{2}+y_{2}^{2}+\cdots+y_{n}^{2}
\end{array}
$$

## Normal Probability Calculations

- $P(t), Q(t)$, and $R(t)$ will always take positive values, even when $t<0$, because these functions follow the same principle used when solving for an area.
- Values for $\mathrm{P}(t), \mathrm{Q}(t)$, and $\mathrm{R}(t)$ are given to six decimal places.

$$
P(t)=\frac{1}{\sqrt{2 \pi}} \int_{-\infty}^{t} e^{-\frac{x^{2}}{2}} d x
$$



$$
Q(t)=\frac{1}{\sqrt{2 \pi}} \int_{0}^{t} e^{-\frac{x^{2}}{2}} d x
$$



$$
R(t)=\frac{1}{\sqrt{2 \pi}} \int_{t}^{\infty} e^{-\frac{x^{2}}{2}} d x
$$


$t=\frac{x-\bar{x}}{\sigma x} \quad$ Standardization conversion formula

## Statistical Calculations Examples

| Example | Key operations | Result |
| :---: | :---: | :---: |
|  | 2ndF M-CLR 2 DEL |  |
|  | MODE | Stat 0 [SD] |
| $[$ DATA $]$ | MODE 1 | 0. |
| 95 | 95 DATA | DATA SET= 1. |
| 80 | 80 DATA | DATA SET= 2. |
| 80 | DATA | DATA SET= 3. |
| 75 | $75 \square 3$ DATA | DATA SET= 4. |
| 75 |  |  |
| 75 |  |  |
| 50 | 50 DATA | DATA SET= 5. |
| $\bar{x}=$ | MATH 001 ENTER | $\bar{x}=75.71428571$ |
| $\sigma x=$ | MATH 003 ENTER | $\sigma x=12.37179148$ |
| $n=$ | MATH 000 ENTER | $n=\quad 7$. |
| $\Sigma x=$ | MATH 004 ENTER | $\Sigma x=530$. |
| $\Sigma x^{2}=$ | (MATH 005 ENTER | $\Sigma x^{2}=41200$. |
| $s x=$ | (MATH 002 ENTER | $s x=13.3630621$ |
| $s x^{2}=$ | $x^{2}$ ENTER | 178.5714286 |
| $\frac{(95-\bar{x})}{s x} \times 10+50=$ |  | 64.43210706 |
| $x=60 \rightarrow \mathrm{P}(\mathrm{t}) ?$ |  | 0.102012 |
| $\mathrm{t}=-0.5 \rightarrow \mathrm{R}(\mathrm{t})$ ? | MATH $1 \times 30.5 \square$ ENTER | 0.691463 |


| Exam | ple | Key operations | Result |
| :---: | :---: | :---: | :---: |
| - DA | TA | $\begin{aligned} & \text { 2ndF (M-CLR } 2 \text { DEL } \\ & \text { MODE } 1 \text { 1 } 1 \end{aligned}$ | Stat 1 [LINE]. |
| 2 | 5 | $2 \square 5$ DATA | DATA SET= 1. |
| 2 | 5 | DATA | DATA SET= 2. |
| 12 | 24 | $12 \square 24$ DATA | DATA SET= 3. |
| 21 | 40 | $21 \square 40 \square 3$ DATA | DATA SET= 4. |
| 21 | 40 |  |  |
| 21 | 40 |  |  |
| 15 | 25 | $15 \bigcirc 25$ DATA | DATA SET= 5. |
| $a=$ |  | (MATH 200 ENTER | $a=1.050261097$ |
| $b=$ |  | (MATH) 201 ENTER | $b=1.826044386$ |
| $r=$ |  | (MATH 203 ENTER | $r=0.995176343$ |
| $s x=$ |  | MATH 0020 ENTER | $s x=8.541216597$ |
| $s y=$ |  | MATH 0,7 ENTER | $s y=15.67223812$ |
| $x=3 \rightarrow y^{\prime}=$ ? |  | 3 MATH 255 | 6.528394256 |
| $y=46 \rightarrow x^{\prime}=$ ? |  | 46 MATH 24 | 24.61590706 |
| [ DATA |  | 2ndF M-CLR 2 DEL |  |
|  |  | $\text { MODE } 1$ | Stat 2 [QUAD]. |
| $\frac{x}{12}$ | 41 | $12 \square 41$ DATA | DATA SET= 1. |
| 8 | 13 | $8 \square 13$ DATA | DATA SET= 2. |
| 5 | 2 | $5 \square 2$ DATA | DATA SET= 3. |
| 23 | 200 | $23 \square 200$ DATA | DATA SET= 4. |
| 15 | 71 | $15 \square 71$ DATA | DATA SET= 5. |
| $a=$ |  | MATH 200 ENTER | $a=5.357506761$ |
| $b=$ |  | (MATH 201 ENTER | $b=-3.120289663$ |
| $c=$ |  | (MATH 202 ENTER | $c=0.503334057$ |
| $x=10 \rightarrow y^{\prime}=$ ? |  | 10 MATH 25 | $y=24.4880159$ |
| $y=22 \rightarrow x^{\prime}=$ ? |  | 22 MATH 24 | $\begin{aligned} & x 1: 9.63201409 \\ & x 2:-3.432772026 \end{aligned}$ |

## Chapter 5 Equation Solvers

## Simultaneous Linear Equations

Simultaneous linear equations with two unknowns (2-VLE) or with three unknowns (3-VLE) may be solved using this function.
(1) 2-VLE: MODE 30

$$
\begin{aligned}
& a_{1} x+b_{1} y=c_{1} \\
& a_{2} x+b_{2} y=c_{2}
\end{aligned} \quad|\mathrm{D}|=\left|\begin{array}{l}
a_{1} b_{1} \\
a_{2} b_{2}
\end{array}\right|
$$

(2) 3-VLE: MODE 3

$$
\begin{aligned}
& a_{1} x+b_{1} y+c_{1} z=d_{1} \\
& a_{2} x+b_{2} y+c_{2} z=d_{2} \\
& a_{3} x+b_{3} y+c_{3} z=d_{3}
\end{aligned} \quad|\mathbf{D}|=\left|\begin{array}{l}
a_{1} b_{1} c_{1} \\
a_{2} b_{2} c_{2} \\
a_{3} b_{3} c_{3}
\end{array}\right|
$$

- If the determinant $D=0$, an error occurs.
- If the absolute value of an intermediate result or calculation result is equal to or greater than $1 \times 10^{100}$, an error occurs.
- The results obtained by this function may include a margin of error.


## Example 1

$$
\left(\begin{array}{l}
2 x+3 y=4 \\
5 x+6 y=7
\end{array} \Rightarrow \begin{array}{l}
x=? \\
y=? \\
\\
\operatorname{det}(\mathrm{D})=?
\end{array}\right.
$$

1. Press MODE 300 to select 2VLE of the EQN mode.
2. Enter the value of each coefficient (a1, etc.)


2 ENTER 3 ENTER 4 ENTER
5 ENTER 6 ENTER 7

- Coefficients can be entered using ordinary arithmetic operations.
- To clear the entered coefficients, press ON/C.
- Press $\nabla$ or $\boldsymbol{\Delta}$ to move line by line. Press $2 n d F \quad \nabla$ or $2 n d F$
© to jump to the last or top line.

3. After inputting the last coefficient, press ENTER to solve the 2-VLE.

- After solving, press ENTER or ON/C to return to the coefficient entering display.


You can use 2ndF EXE to solve the 2VLE, regardless of the cursor position.

## Example 2

$\left(\begin{array}{l}x+y-z=9 \\ 6 x+6 y-z=17 \\ 14 x-7 y+2 z=42\end{array} \quad \Rightarrow \quad \begin{array}{l}x=? \\ z=? \\ \\ \operatorname{det}(\mathrm{D})=?\end{array}\right.$

1. Press MODE $3 \rightarrow 1$ to select 3VLE of the EQN mode.
2. Enter the value of each coefficient (a1, etc.)


1 ENTER 1 ENTER ( -11 ENTER 9 ENTER
6 ENTER 6 ENTER $(-) 1$ ENTER 17 ENTER
14 ENTER ( -17 ENTER 2 ENTER 42

- Coefficients can be entered using ordinary arithmetic operations.
- To clear the entered coefficients, press ON/C.
- Press $\nabla$ or $\boldsymbol{\Delta}$ to move line by line. Press $2 n d F \quad \nabla$ or $2 n d F$ $\triangle$ to jump to the last or top line.

3. After inputting the last coefficient, press ENTER to solve the 3-VLE.

- Press $\nabla$ to display the $\operatorname{det}(\mathrm{D})$.
- After solving, press ENTER or ON/C to return to the coefficient entering display. You can use 2ndF EXE to solve the 3VLE, regardless of the cursor position.



## Quadratic and Cubic Equation Solvers

Quadratic $\left(a x^{2}+b x+c=0\right)$ or cubic ( $a x^{3}+b x^{2}+c x+d=0$ ) equations may be solved using these functions.
(1) Quadratic equation solver (QUAD): MODE 3
(2) Cubic equation solver (CUBIC): (MODE 3

- If there are more than 2 results, the next solution can be displayed.
- The results obtained by this function may include a margin of error.


## Example 1

| $3 x^{2}+4 x-95=0 \rightarrow x=$ ?

1. Press MODE 3 to select QUAD of the EQN mode.
2. Enter the value of each coefficient (a, etc.)


3 ENTER 4 ENTER ( - ) 95

- Coefficients can be entered using ordinary arithmetic operations.
- To clear the entered coefficients, press ON/C.
- Press $\boldsymbol{\nabla}$ or $\boldsymbol{\Delta}$ to move line by line.

3 After inputting the last coefficient, press ENTER to solve the quadratic equation.

- After solving, press ENTER or ON/C to

| X1: |  |
| :--- | ---: |
| X2: | -6.333333333 | return to the coefficient entering display. You can use 2ndF EXE to solve the quadratic equation, regardless of the cursor position.

## Example 2

$5 x^{3}+4 x^{2}+3 x+7=0 \rightarrow x=?$

1. Press MODE 3 to select CUBIC of the EQN mode.

| $a=\square$ | 0. |
| :--- | :--- |
| $b=$ | 0. |
| $c=$ | 0. |

2. Enter the value of each coefficient (a, etc.)

5 ENTER 4 ENTER 3 ENTER 7

- Coefficients can be entered using ordinary arithmetic operations.
- To clear the entered coefficients, press ON/C.
- Press $\nabla$ or $\Delta$ to move line by line. Press $2 n d F \quad \nabla$ or 2ndF © to jump to the last or top line.

3. After inputting the last coefficient, press ENTER to solve the cubic equation.

- After solving, press ENTER or ON/C to

X1: -1 . 233600307 X2: 0.216800153 $\pm 1.043018296 i$ return to the coefficient entering display. You can use 2ndF EXE to solve the cubic equation, regardless of the cursor position.

## Chapter 6 Complex Number Calculations

The CPLX mode is used to carry out addition, subtraction, multiplication, and division of complex numbers. Press (MODE 4 to select the CPLX mode.
Results of complex number calculations are expressed in two modes:
(1) 2ndF $\rightarrow x y$ : Rectangular coordinates mode (xy appears.)
(2) 2ndF $\rightarrow r \theta$ : Polar coordinates mode ( $r \theta$ appears.)

## Complex Number Entry

(1) Rectangular coordinates are entered as follows:
x-coordinate + y-coordinate $i$
or x-coordinate $+\quad i$ y-coordinate
(2) Polar coordinates are entered as follows:
$r \angle \theta$
$r$ : absolute value
$\theta$ :argument

- On selecting another mode, the imaginary part of any complex number stored in the M memory will be cleared.
- A complex number expressed in rectangular coordinates with the y-value equal to zero, or expressed in polar coordinates with the angle equal to zero, is treated as a real number.
- Press MATH 0 to return the complex conjugate of the specified complex number.

| Example | Key operations | Result |
| :---: | :---: | :---: |
| $\begin{aligned} & (12-6 i)+(7+15 i)- \\ & (11+4 i)= \end{aligned}$ | MODE 4 <br> $\square 12-6$ $\qquad$ ) $+$ $\square 7+15$ $\square$ 1 - $\square$ $11+4$ $\qquad$ $\square$ ENTER | COMPLEX MODE |
| $\begin{aligned} & 6 \times(7-9 i) \times \\ & (-5+8 i)= \end{aligned}$ |  | $\begin{array}{r} 222 . \\ +606 . i \end{array}$ |
| $\begin{aligned} & 16 \times\left(\sin 30^{\circ}+\right. \\ & \left.i \cos 30^{\circ}\right) \div\left(\sin 60^{\circ}+\right. \\ & \left.i \cos 60^{\circ}\right)= \end{aligned}$ |  | $\begin{array}{r} 13.85640646 \\ +8 . i \end{array}$ |
|  $\begin{gathered} r 1=8, \theta 1=70^{\circ} \\ r 2=12, \theta 2=25^{\circ} \\ \downarrow \\ r=?, \theta=?^{\circ} \end{gathered}$ |  | $\begin{array}{r} 18.5408873 \\ \angle 42.76427608 \end{array}$ |
| $\begin{gathered} (1+i) \\ \downarrow \\ r=?, \theta=?^{\circ} \end{gathered}$ | 1 $\square$ $+$ $\square$ ENTER | $\begin{array}{r} 1 . \\ +1 . i \\ 1.414213562 \\ \angle 45 . \end{array}$ |
| $(2-3 i)^{2}=$ | 2ndF $\rightarrow x y \rightarrow(2 \rightarrow 3 \rightarrow i$ $\square$ $1 \rightarrow x^{2}$ ENTER | $\begin{array}{r} -5 . \\ -12 . i \end{array}$ |
| $\frac{1}{1+i}=$ | $\square$ 1 $\qquad$ ) $\qquad$ 1 $\qquad$ 2ndF $\square$ ENTER | $\begin{array}{r} 0.5 \\ -0.5 i \end{array}$ |
| $\operatorname{conj}(5+2 i)=$ |  | $\begin{array}{r} 5 . \\ -2 . i \end{array}$ |

## Chapter 7 Programming

## PROG mode

A program enables you to automate a series of calculations, including those simple and complex. Programs are created either in the NORMAL program mode or in the NBASE program mode.

## Entering the PROG mode

1. Press MODE 2 to select the PROG (PROGRAM) mode.
2. Press 0 to RUN a program, press

1 to create a NEW program, press
PROGRAM MODE O:RUN liNEW 2:EDIT 3'DEL 2 to EDIT a program, and press 3 to DELETE a program.

## Selecting the NORMAL program mode or the NBASE program mode

Before creating a new program (MODE $2 \square 1$ ), select either the NORMAL program mode or the NBASE program mode.
In the NORMAL program mode, you can perform simple mathematical calculations and statistical operations. In the NBASE program mode, you can perform logical operations and calculations using N -base numbers.

## Programming concept

It is not within the scope of this manual to describe how to write programs for the calculator in detail. Previous programming experience is required to read this section. The programming language for this calculator is similar to those in general use today.
All conventional computer and calculator programs use fundamental elements such as input, flow control, loops, calculation, and output. The programming language in your calculator includes commands that allow you to incorporate all of these fundamental elements into your programs. For the command list, refer to the 'Programming Commands.' (See page 79.)

## Note:

- Commands must be entered using the COMMAND menu (COMMAND). DO NOT type commands manually using the ALPHA key.


## Keys and display

In the PROG mode, to make programs as simple as possible, some keys and the display may work in a different manner to other modes. The differences are described below.

- Press Command (the FILE key) to directly access the command menu for programming. The Filing Equation function does not work in PROG mode.
- While entering a program name, keys are locked in ALPHA mode (ALOCK) automatically.
- In a program, a single line can hold up to 159 letters, where all commands are counted as a single letter. As you type in a line, the text will scroll to the left. Lines do not wrap in the PROG mode.


## Creating a NEW Program

After you name the program, the calculator automatically stores the whole program under this name as you create it. You do not have to save the program manually.

## Creating a NEW program

1. Press MODE 2 to enter the PROG mode and then press $\square$ to create a NEW program.

- The display prompts you to select the NORMAL program mode or the NBASE program mode.

2. For this example, press 0 to select the NORMAL program mode.

- The display prompts you to enter a program name.

3. Type the name of the program (i.e., SLOPE).

- A program name can have up to 7 letters.
- The calculator automatically switches to


## MODE <br> O'NORMAL 1'NBASE



SLOPE_ : NORMAL the alphabet-lock mode. You do not have to press the ALPHA key each time before entering an alphabetic character.
4. After completion, press ENTER.

- You are now ready to write a program.
- Each program line is saved after you press $\boldsymbol{\Delta}, \boldsymbol{\nabla}$ or ENTER.
- You can use the calculator's regular functions as commands. You can also use the additional programming commands in the comman menu.


## Use of variables

Global and local variables are treated differently in the PROG mode.

- The letters $\mathrm{A}-\mathrm{Z}$ and $\theta$, used on their own, represent global variables. Global variables correspond to the memories of the calculator (e.g., 'C' in a program means memory $C$ of the calculator). Global variables allow your programs to use values stored in memories, or to pass variables from one program to another. Global variables also allow you to store results from programs and use them in any mode.
- You can also name and use up to nine local variables ( (2ndF (VAR). Local variables retain values only in an individual program.
If a line in your program contains an equation such as $Y=M_{1} X+5$, it sets the global variable $Y$ equal to $\left(M_{1} \times X\right)+5$. On encountering this equation while running the program, if the value of the local variable $\mathrm{M}_{1}$ has not been defined earlier in the program, the calculator prompts you with the display ' $\mathrm{M}_{1}=$ ?' to enter a value for $\mathrm{M}_{1}$. The global variable X will already be set to the value last stored in that memory.
With just a little practice you will soon become


SLOPE $\quad$ : NORMAL
M $1=?$ proficient at typing programs into your calculator.

## Example

Create a simple program that requests input of the base length ( $\mathrm{B}_{1}$ ) and height $\left(\mathrm{H}_{1}\right)$ of a triangle and then calculates the area (A). After creating, RUN the program to determine the area of a triangle with a base of 4 units and a height of 3 units.

1. Preparing to create a NEW program

| Procedure | Key operations | Display |
| :--- | :--- | :--- |
| Enter the PROG mode. | MODE 2 |  |
| Select NEW. | 1 |  |
| Select the NORMAL program mode. | 0 |  |
| Type the program name. | AREA |  |
| Enter the program name. | ENTER | AREA :NORMAL <br> PROGRAM? |

2. Entering the program

| Program code | Key operations |
| :---: | :---: |
| Print"B1=BASE | COMMAND 1 2ndF VAR B1 ENTER ENTER 2ndF |
|  | A-LOCK $\Rightarrow$ BASE ALPHA ENTER |
| Print"HI=HEIGHT | COMMANO 1 2ndF VAR $\boldsymbol{\square}$ H1 ENTER ENTER |
|  | 2ndF A-LOCK $\Rightarrow$ HEIGHT ALPHA ENTER |
| $A=1 г 2 B_{1} H_{1}$ | ALPHA A ALPHA $=1$ ab/c 2ndF VAR |
|  | ENTER 2ndF VAR $\boldsymbol{\nabla}$ ENTER ENTER |
| Print"AREA | COMMANO 1 2ndF A-LOCK AREA ALPHA ENTER |
| Print A | COMMAND 0 ALPHA $A$ ENTER |

- To enter more than one alphabetic character, press 2ndF (A-LOCK) to apply the alphabet-lock mode. Press (ALPHA to escape from this mode.

3. Running the program

| Procedure | Key operations | Display |
| :--- | :--- | :--- |
| Return to the initial display <br> for the PROG mode. | ON/C |  |
| Select and RUN the program. | 0 |  |
|  | (Select the program.) | RUN $\rightarrow$ 1:AREA |
|  |  |  |
| EntER |  |  |
| Enter 3 for $\mathrm{B}_{1}$ | 4 ENTER | AREA |

- If the value of a local variable you defined using 2ndF (VAR) is unknown, the program automatically prompts you to input a value.
- To quit running the program, press ON/C). To run the program again, press Enter.
- When a program is running, text displayed by the program (using the Print" command) will wrap to the next line if the text length exceeds the display width.
- You can only enter one command per line except for special cases such as the 'If...Goto' structure.
- For more programming examples, see Chapter 8: Application Examples.


## Programming Commands

In this section, all commands that are available in the PROG mode are described, excluding keyboard commands and (MATH menu commands.

## Input and display commands

1. While creating a NEW or EDIT program, press commad to access the COMMAND menu.

- The first page of the COMMAND menu is
> <COMMAND-1> O:Print 1'Print" 2iInput 3:Wait displayed.
- Press $\boldsymbol{\square}$ or to scroll page by page.
- You may directly enter a command by pressing the corresponding alphanumeric key without first having to display the relevant COMMAND menu page.

| Command | Key operations | Description | Examples |
| :---: | :---: | :---: | :---: |
| Print <variable> | commal 0 | Displays the value of the specified variable. The display format is determined by the SET UP menu. | Print A <br> Print B1 |
| Print" <text> | Commat 1 | Displays the text entered after the quotation mark. If the text exceeds three lines, only the last three lines will be displayed. | Print" SHARP |
| Input <variable> | Commal 2 | Temporarily stops the program and prompts you to enter a value for the variable with the display ‘<variable>=?'. | Input A Input B1 |
| Wait <number> | Commad 3 | Pauses the program for the specified number of seconds. The maximum wait time is 255 seconds. If no wait time is specified, the program pauses until you press any of the keys. The BUSY indicator stays on while the program is waiting. | Wait 5 <br> Wait FF (hexadecimal mode) <br> Wait 1010 (binary mode) |


| Command | Key operations | Description | Examples |
| :---: | :---: | :---: | :---: |
| Rem <text> | COMMANO 4 | Indicates the line is a remark and not a command, thus allowing you to insert comments in the program. Any line beginning with Rem is ignored when running a program. Excessive use of this command will use up a considerable amount of memory. | Rem TIME TABLE |
| End | COMMAND 5 | Terminates the program. If the program finishes at the last command, an End command is not required. If there is no End command in the program, the last calculated answer will be displayed when the program finishes. <br> You can use more than one End command in the same program to terminate after different branches, subroutines, etc. have been executed. | End |

Flow control

| Command | Key operations | Description | Examples |
| :---: | :---: | :---: | :---: |
| Label <label name> | COMMAND 6 | Indicates a destination point for the flow statements Goto and Gosub. Up to seven letters can be used for the label name. Each label name must be unique. You cannot use the same label name more than once in a program. Up to 20 different labels can be used in each program. | Label L00P1 <br> Label LOOP2 |
| Clıt | COMMAND 7 | Clear the text displayed on the screen. | Clrt |
| If <condition> Goto <label name> | $\begin{aligned} & \text { COMMAND } 8 \\ & \text { COMMAND } 9 \end{aligned}$ | The If clause must be followed by a conditional statement and then a Goto command. Goto is the only command allowed to be used after the If clause. You can enter (ALPHA SPACE before the Goto command to make the line easier to read. | If $\mathrm{B}_{1}=1$ Goto L00P1 |
| Goto <label name> | COMMAND 9 | Causes the program to jump to the stated Label (specified by a Label command). A Goto statement must have a corresponding Label statement line that indicates where to go. | Goto LOOP2 |
| Gosub <label name> | COMMAND A | Runs the subroutine beginning at the stated Label (specified by a Label command). A Gosub statement must have a corresponding subroutine that starts after the Label statement and ends with a Return command. Subroutines can be nested up to ten levels deep. | Gosub PART1 |
| Return | COMMAND B | Defines the end of a subroutine. Operation returns to the command following the corresponding Gosub statement. | Return |

## Equalities and inequalities

These expressions are used to form the conditional statement in the If clause. They are the basis for looping and other flow control operation in programs.
The ' $=$ ' (equals) sign is also used as a function to form a substitution command for variables.
You can also enter ‘=' by simply pressing ALPHA $\Rightarrow$.

| Symbols | Key operations | Description | Examples |
| :---: | :---: | :---: | :---: |
| = | COMMAND C | Equals. This function is also used to form a substitution command that assigns a new value to a variable, including incrementing or decrementing. | If $\mathrm{B}=0$ Goto ZERO $A=A+1$ |
| < | COMMAND D | Less than | If B<0 Goto NGTV |
| <= | COMMANO E | Less than or equal to. | If $\mathrm{B} 1<=0$ Goto CALC |
| >= | COMMAND F | Greater than or equal to. | If $\mathrm{B}>=0$ Goto RECALC |
| > | COMMANO $G$ | Greater than | If B1>0 Goto PSTV |
| \# | COMMAND H | Not equal to. | If $\mathrm{A} \neq \mathrm{B}$ Goto DIF |

## Statistical Commands

In the PROG mode, statistical commands are only available when the NORMAL program mode is selected. If the NBASE program mode is selected, the statistical command menu cannot be called.

- When you use the STAT $x$ or STAT $x y$ commands, the calculator erases all data previously stored in the STAT function.

| Command | Key operations | Description | Examples |
| :---: | :---: | :---: | :---: |
| STAT $x$ | COMMANO 1 | Selects single-variable statistics mode (SD). | STAT $x$ |
| STATxy | COMMANO J | Selects linear regression calculation mode (LINE). | STATxy |
| Data <br> <x> <br> Data <x, frequency> <br> Data <br> <x, $y>$ <br> Data $<x, y$, frequency> | COMMANO K | Enters new statistical data. The data format must be consistent with the statistics mode selected (singlevariable or linear regression). A statistical data set entered in the PROG mode cannot be accessed later for use with STAT functions. | Data 5 <br> Data 25,2 <br> Data 72,175 <br> Data 9,96,3 |

## Editing a Program

1. Press MODE 2 to enter the PROG mode and then press 2 to select the EDIT mode.
2. Select the program you wish to edit and press ENTER.

- If you want to add text into your program, press ZndF INS.
- If you want to add lines into your program, press 2ndF INS (the shape of the cursor will become a triangle) and then move the cursor to the beginning of the line and press ENTER to add a new line there.
- Remember that you can enter only one command per line except in the special case of the 'If...Goto' command. Do not try to enter two or more commands on a single line.
- The line you modify is saved after you press $\boldsymbol{\Delta}, \square$ or ENTER. If you do not wish to change the line, press ©N/C) twice. (The line will disappear at this point, however, the contents of the line are not deleted.)
- To clear an entire line of a program, press ONCO then $\boldsymbol{\square}, \square$ or ENTER. To delete a blank line, move the cursor to the blank line and press DEL.
- Any blank lines will be ignored when running.
- DEL deletes the character you have just entered (the character at the cursor position).
- You can change the name of a program by overwriting the existing name. Press $\boldsymbol{\Delta}$ to move the cursor to the title line and type the new name and press ENTER.

3. Press ON/C to exit the EDIT mode.

## Error Messages

The calculator displays an error message if a program encounters a problem. The error message indicates the nature of the problem while the calculator can display the line where the problem has occurred.
After entering a program, it is often necessary to debug it. To make this task easier, the calculator displays an error message if it encounters a problem while running your program.
For example, if you have more than one label with the same name in your program, you will see the message on the right.
To display the faulty line in the EDIT mode, press $\triangle$ or $\leftrightarrows$. To return to the program menu, press ON/C.
You can press ON/C to stop your program at any time while it is running. This will be necessary if your program enters an endless

```
- ERROR 04 -
-LBL DUPLICATE
```

BREAK! loop.
After 'BREAK!' is temporarily displayed, the initial PROG mode display will reappear. For a list of error messages, refer to the Appendix. (See page 120.)

## Deleting Programs

You can create as many programs as you want within the limitations of the calculator's memory. To free up space for new programs, you must delete old ones.

1. Press MODE 2 to enter the PROG mode.

| PROGRAM | MODE |
| :--- | :--- |
| O:RUN | 1'NEW |
| 2:EDIT | 3:DEL |

DEL $\rightarrow 01$ iAREA 02:TEMP 03:STAT

## TITLE:AREA DELETE $\rightarrow$ [DEL] QUIT $\rightarrow$ [ENTER]

3. Move the cursor to the program you wish to delete and press ENTER.

- The calculator asks you if you are sure you want to delete the program.
- Press DEL to delete the program or ENTER to cancel this operation.


## Chapter 8 Application Examples

## Programming Examples

The following examples demonstrate the basic use of programming commands including print, input and flow controls. Use the examples for your programming reference.

## Some like it hot (Celsius-Fahrenheit conversion)

This is a program to convert temperatures from Celsius to Fahrenheit and vice versa.

1. Press MODE $2 \square 10$ to open a window for creating a NEW program.
2. Type TEMP for the program title then press ENTER.

- A NEW program called 'TEMP’ will be created.

3. Enter the program as follows.

- See '*' below for further explanation.



## TEMP : NORMAL PROGRAM?

| Program code | Key operations |
| :---: | :---: |
| Label START | $\underset{\substack{\text { COMMAND } \\ \text { ENTER }}}{ } 6$ 2ndF A-LOCK START ALPHA |
| Print"(1) C TO F |  |
| Print' (2) F TO C |  |
| Input T <br> * Here, the program prompts you to choose which type of conversion you wish to perform. Press 1 for "C TO F" and $\square$ 2 for "F TO C". | COMMAND 2 ALPHA $T$ ENTER |


| Program code | Key operations |
| :---: | :---: |
| If T=1 Goto CTOF |  |
| If $\mathrm{T}=2$ Goto FTOC | COMMAND 8 ALPHA T ALPHA $=$ <br> SPACE 2 ALPHA   <br> COMMAND 9 2ndF A-LOCK FTOC  <br> (ALPHA ENTER   |
| Goto START | $\underset{\substack{\text { COMMAND } \\ \text { ENTER }}}{ } 9$ 2ndF A-LOCK START ALPHA |
| Label CTOF | COMMAND 6 2ndF A-LOCK CTOF ALPHA ENTER |
| $\mathrm{F}=(9 \div 5) \mathrm{C} 0+32$ <br> * The program automatically prompts you to enter a value for the local variable C 0 . | (ALPHA) $F$ ALPHA $\Rightarrow \square 9 \div$ <br> l) 2ndF VAR C0 ENTER ENTER + 32 ENTER |
| Print F | COMMAND 0 ALPHA F ENTER |
| End | COMMAND 5 ENTER |
| Label FTOC | COMMAND 6 2ndF A-LOCK FTOC ALPHA ENTER |
| $C=(5 \div 9) \times(F 0-32)$ <br> * The program automatically prompts you to enter a value for the local variable Fo. |  |
| Print C | COMMAND 0 ALPHA C ENTER |
| End | COMMAND 5 ENTER |

## Running the program

4. Press ONCC to return to the PROG mode menu.
5. Press 0 , select the program 'TEMP'

PROGRAM MODE O:RUN 1iNEW 2:EDIT 3:DEL and press ENTER.

- The program prompts you to choose which conversion you wish to perform. Then it asks you to enter the temperature value.


## The Heron Formula

Obtaining the area $S$ of triangle with side lengths of $A, B$ and $C$ using the Heron Formula which is true for any plane triangle.

1. Press MODE $2 \square 10$ to open a window for creating a NEW program.
2. Type HERON for the program title then press ENTER.

- A NEW program called 'HERON' will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Label START | COMMAND 6 2ndF A-LOCK START ALPHA ENTER |
| Print'SIDE LENGTHS | COMMAND 1 2ndF A-LOCK SIDE SPACE LENGTHS ALPHA ENTER |
| Input A | COMMAND 2 ALPHA A ENTER |
| Input B | COMMAND 2 ALPHA B ENTER |
| Input C | COMMAND 2 ALPHA C ENTER |
| If $(A+B)<=C$ Goto ERROR |  |
| If $(B+C)<=A$ Goto ERROR |  |
| If $(C+A)<=B$ Goto ERROR |  |
| $T=(A+B+C) \div 2$ | ALPHA T ALPHA $=$ $\square$ $($ ALPHA $\mathrm{A} \square+$ |


| Program code | Key operation |
| :---: | :---: |
| $S=\sqrt{(T}(T-A)(T-B)(T-C))$ |  |
| Print S | COMMAND 0 ALPHA S ENTER |
| End | COMMAND 5 ENTER |
| Label ERROR | COMMAND ENTER 2ndF A-LOCK ERROR ALPHA |
| Print'NO TRIANGLE | COMMAND 1 2ndF A-LOCK NO SPACE TRIANGLE ALPHA ENTER |
| Wait 1 | COMMAND 31 ENTER |
| Print'REENTER | COMMAND 1 2ndF A-LOCK REENTER ALPHA ENTER |
| Goto START | COMMANO ENTER 2ndF A-LOCK START ALPHA |

## Example

Obtain the area of the triangle with the side lengths of $20 \mathrm{~cm}(A), 35 \mathrm{~cm}(B)$ and $40 \mathrm{~cm}(\mathrm{C})$.
4. Press (ON/C to return to the PROG mode menu.
5. Press 0 , select the program 'HERON' and press ENTER.

- If the values you enter do not satisfy the conditions to make a triangle (e.g. A $+\mathrm{B}>$

HERON :NORMAL SIDE LENGTHS $A=$ ? $C$ where $A, B, C$ are the side lengths), the program prompts you to reenter the values from the beginning. If you wish to stop the program, press ONCD.
6. Enter 20 for $\mathrm{A}, 35$ for B and 40 for C .

## Result

The area of the triangle is approximately 350 $\mathrm{cm}^{2}$.
349.944192

## 2B or not 2B (N-base conversion)

The conversion functions and logical operations can be used in the NBASE program mode. The following is a simple program that converts a decimal number to binary, pental, octal and hexadecimal formats.

1. Press MODE $2 \square 1 \square$ to open a window for creating a NEW program in the NBASE program mode.
2. Type NBASE for the title then press ENTER.

## NBASE :NBASE PROGRAM?

- A NEW program called 'NBASE' will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Print'ENTER A |  |
| Print"DECIMAL NUMBER | COMMADO 1 2ndF A-LOCK DECIMAL SPACE NUMBER ALPHA ENTER |
| Input Y | COMMAND 2 ALPHA $Y$ ENTER |
| $Y \rightarrow$ BIN | ALPHA $Y$ 2ndF $\rightarrow$ BIN ENTER |
| Print'BINARY | COMMAND 1 2ndF A-LOCK BINARY ALPHA ENTER |
| Print Y | COMMAND 0 ALPHA $Y$ ENTER |
| Wait | COMMAND 3 ENTER |
| $\mathrm{Y} \rightarrow \mathrm{PEN}$ | ALPHA $Y$ 2ndF PEEN ENTER |
| Print'PENTAL | $\begin{aligned} & \text { COMMAND } 1 \text { 2ndF A-LOCK PENTAL ALPHA } \\ & \text { ENTER } \end{aligned}$ |
| Print Y | COMMAND 0 ALPHA $Y$ ENTER |
| Wait | COMMAND 3 ENTER |


| Program code | Key operations |
| :---: | :---: |
| $Y \rightarrow O C T$ | (ALPHA $Y$ 2ndF $\rightarrow$ OCT ENTER |
| Print'OCTAL | $\underset{\substack{\text { COMMAND } \\ \text { ENTER } \\ 2 n d F \\ \text { A-LOCK } \\ \text { OCTAL ALPHA } \\ \hline}}{ }$ |
| Print Y | COMMAND 0 ALPHA $Y$ ENTER |
| Wait | COMMAND 3 ENTER |
| $\mathrm{Y} \rightarrow \mathrm{HEX}$ | ALPHA $Y$ 2ndF $\rightarrow$ HEX ENTER |
| Print'HEXADECIMAL | COMMANO 1 <br> ALPHA ENTER A-LOCK HEXADECIMAL |
| Print $Y$ | COMMAND 0 ALPHA $Y$ ENTER |

## Running the program

4. Press (ON/C to return to the PROG mode menu.
5. Press 0 , select the program 'NBASE' and press ENTER.

- The program prompts you to enter a decimal number and then displays it in binary format.
- Press any key to display the number in pental format, then press any key to see it in octal format, and again press any key to see it in hexadecimal format.
- Be careful when using the Wait command in NBASE program mode. Numbers followed by Wait are processed according to the current number base, binary, pental, octal, decimal or hexadecimal. To specify the wait time in decimal format, define a variable (e.g., $\mathrm{T}=5$ ) for the wait time beforehand and use it in the Wait command (i.e., Wait T).


## T test

The T-test value is obtained by comparing the mean values of sample data and expected average from sample data. Using the t - distribution table, the reliability of a mean value can be evaluated.
$\mathrm{t}=\frac{\overline{\mathrm{x}}-\mathrm{m}}{\sqrt{\frac{\mathrm{sx}^{2}}{\mathrm{n}}}}$
$\mathrm{m}=$ expected mean value estimated by sample data
$\mathrm{n}=$ the number of samples
$\overline{\mathrm{x}}=$ actual mean value of the samples
$\mathrm{sx}=$ standard deviation of the samples

## Example

A's SHOP sells cookies by package on which it is stated contents are 100 g . Buy 6 sample packages and check if the statement is true.

- Setting an expected mean value as $100(\mathrm{~m}=100 \mathrm{~g})$, a t-test value is obtained. If it is larger than the expected t -value obtained from a tdistribution table (at $5 \%$ of risk rate), the estimation is wrong. (In this case, A's SHOP does not sell honestly.)

| Sample | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| grams | 102 | 95 | 107 | 93 | 110 | 98 |

1. Press $\operatorname{MODE}, 2 \square$ to open a window for creating a NEW program.
2. Type TTEST for the title then press ENTER.

- A NEW program called 'TTEST’ will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| STAT $x$ | COMMANO I ENTER |
| Data 102 | COOMMAND K 102 ENTER |
| Data 95 | COMMANO K 95 ENTER |
| Data 107 | COOMMAND K 107 ENTER |
| Data 93 | COMMAND K 93 ENTER |
| Data 110 | COMMANO K 110 ENTER |
| Data 98 | (COMMAND K 98 ENTER |
| Print'MEAN | COMMANO 1 2ndF A-LOCK MEAN ALPHA ENTER |
| Input M | COMMAND 2 ALPHA $M$ ENTER |
| $\mathrm{T}=(\bar{x}-\mathrm{M}) \div \sqrt{ }\left(\mathrm{s} x^{2} \div \mathrm{n}\right)$ |  |
| Print T | COMMAND 0 ALPHA $T$ ENTER |
| End | COMMAND 5 ENTER |

## Running the program

4. Press $\mathrm{ON} / \mathrm{C}$ to return to the PROG mode menu.
5. Press 0 , select the program 'TTEST' and press ENTER.
6. Enter the expected mean value ' 100 ' and press ENTER.

$$
T=
$$

0.303058133

## Result

The t-test value of 0.303 is smaller than the 2.571 , expected mean value obtained from a t-test distribution table (at $5 \%$ of risk rate), showing that they sell honestly.

## A circle that passes through 3 points

When three different points, $\mathrm{P}\left(\mathrm{X}_{1}, \mathrm{Y}_{1}\right), \mathrm{Q}\left(\mathrm{X}_{2}, \mathrm{Y}_{2}\right), \mathrm{S}\left(\mathrm{X}_{3}, \mathrm{Y}_{3}\right)$ are given, obtain the center coordinates $\mathrm{O}(\mathrm{X}, \mathrm{Y})$ and the radius R of the circle that passes through these points.
To satisfy the above conditions, the distances between P, Q, S and O should be equal. as they are the radius of the same circle. Therefore,

$$
\mathrm{PO}=\mathrm{QO}=\mathrm{SO}=\mathrm{R}
$$

Using the Pythagorean theorem,

$$
\begin{aligned}
& \mathrm{PO}^{2}=\left(\mathrm{X}_{1}-\mathrm{X}\right)^{2}+(\mathrm{Y} 1-\mathrm{Y})^{2}=\mathrm{R}^{2} \\
& \mathrm{QO}^{2}=\left(\mathrm{X}_{2}-\mathrm{X}\right)^{2}+\left(\mathrm{Y}_{2}-\mathrm{Y}\right)^{2}=\mathrm{R}^{2} \\
& \mathrm{SO}^{2}=(\mathrm{X} 3-\mathrm{X})^{2}+(\mathrm{Y} 3-\mathrm{Y})^{2}=\mathrm{R}^{2}
\end{aligned}
$$


then

$$
\begin{align*}
& \mathrm{X}=\frac{\left(\mathrm{X}_{1}{ }^{2}+\mathrm{Y}_{1}{ }^{2}-\mathrm{X}_{2}{ }^{2}-\mathrm{Y}^{2}\right)(\mathrm{Y} 2-\mathrm{Y} 3)-\left(\mathrm{X}_{2}{ }^{2}+\mathrm{Y}_{2}{ }^{2}-\mathrm{X}^{2}{ }^{2}-\mathrm{Y}^{2}\right)\left(\mathrm{Y} 1-\mathrm{Y}_{2}\right)}{2\{(\mathrm{X} 1-\mathrm{X} 2)(\mathrm{Y} 2-\mathrm{Y} 3)-(\mathrm{X} 2-\mathrm{X} 3)(\mathrm{Y} 1-\mathrm{Y} 2)\}}  \tag{1}\\
& \mathrm{Y}=\frac{\left(\mathrm{X}_{1}{ }^{2}+\mathrm{Y}_{1}{ }^{2}-\mathrm{X}^{2}-\mathrm{Y}_{2}{ }^{2}\right)(\mathrm{X} 2-\mathrm{X} 3)-\left(\mathrm{X}_{2}{ }^{2}+\mathrm{Y}_{2}{ }^{2}-\mathrm{X}^{2}-\mathrm{Y}_{3}{ }^{2}\right)\left(\mathrm{X} 1-\mathrm{X}_{2}\right)}{2\left\{(\mathrm{Y} 1-\mathrm{Y} 2)(\mathrm{X} 2-\mathrm{X} 3)-\left(\mathrm{Y}_{2}-\mathrm{Y}_{3}\right)\left(\mathrm{X} 1-\mathrm{X}_{2}\right)\right\}}-{ }^{2}  \tag{2}\\
& \mathrm{R}=\sqrt{\left(\mathrm{X}-\mathrm{X}_{1}\right)^{2}+\left(\mathrm{Y}-\mathrm{Y}_{1}\right)^{2}} \tag{3}
\end{align*}
$$

To enhance both readability and writability of the program, intermediate variables $\mathrm{G}, \mathrm{H}, \mathrm{I}, \mathrm{J}, \mathrm{K}$ and M are used.
The above equations reduce to

$$
\mathrm{X}=\frac{\mathrm{GM}-\mathrm{HK}}{2(\mathrm{IM}-\mathrm{JK})} \quad \mathrm{Y}=\frac{\mathrm{GJ}-\mathrm{HI}}{2(\mathrm{KJ}-\mathrm{MI})}
$$

1. Press $M O D E 2 \square 10$ to open a window for creating a NEW program.
2. Type CIRCLE for the title then press ENTER.

- A NEW program called ‘CIRCLE’ will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Print''ENTER COORDS | COMMAND (ALPHA ENTER $2 n d F$ A-LOCK ENTER SPACE COORDS |
| $\mathrm{G}=\mathrm{X}_{1}{ }^{2}+\mathrm{Y}_{1}^{2}-\mathrm{X}_{2}^{2}-\mathrm{Y}_{2}^{2}$ <br> * Calculate intermediate values. |  |


| Program code | Key operations |
| :---: | :---: |
| $\mathrm{H}=\mathrm{X}^{2}+\mathrm{Y}^{2}-\mathrm{X}^{2}-\mathrm{Y}^{2}$ |  |
| $\mathrm{I}=\mathrm{X}_{1}-\mathrm{X}_{2}$ | ALPHA I ALPHA $=$ 2ndF VAR 0 <br> 2ndF -    <br> VAR 2     <br> 2nter     |
| $\mathrm{J}=\mathrm{X}_{2}-\mathrm{X}_{3}$ |  |
| $K=Y_{1}-Y_{2}$ | ALPHA $K$ ALPHA $=$ 2ndF VAR 1 - <br> 2ndF VAR 3      <br> (ENTER      |
| $M=Y_{2}-Y_{3}$ | ALPHA M ALPHA $=$ 2ndF VAR <br> (2ndF VAR 5 -  <br> ENTER    |
| $\begin{aligned} & X=(G M-H K) \div 2(I M-J K) \\ & * \text { Perform equation (1). } \end{aligned}$ |  |
| Print X | COMMAND 0 ALPHA X ENTER |
| Wait | COMMAND 3 ENTER |
| $Y=(\mathrm{GJ}-\mathrm{HI}) \div 2(\mathrm{KJ}-\mathrm{MI})$ <br> * Perform equation (2). |  |
| Print Y | COMMAND 0 ALPHA $Y$ ENTER |
| Wait | COMMAND 3 ENTER |
| $R=\sqrt{ }\left(\left(X-X_{1}\right)^{2}+\left(Y-Y_{1}\right)^{2}\right)$ |  |
| Print R | COMMAND 0 ALPHA R ENTER |

## Example

Obtain the center coordinates $(\mathrm{X}, \mathrm{Y})$ and radius R of the circle that passes
through points $P(1,9), Q(7,1)$ and $S(0,2)$.
4. Press $O N / C$ to return to the PROG mode menu.
5. Press 0 , select the program 'CIRCLE' and press ENTER.
6. Enter the coordinates $\left(X_{1}\right.$ to $X_{3}, Y_{1}$ to $\left.Y_{3}\right)$ for the three points.

## Result

The center is $(4,5)$ and radius is 5 .

## Radioactive decay

Carbon-14 $\left({ }^{14} \mathrm{C}\right)$ is a naturally occurring radioactive isotope of carbon used in the carbon dating process. Because carbon-14 decays at a steady rate, it is possible to determine the age of a once living specimen by measuring the residual amount of ${ }^{14} \mathrm{C}$ it contains.

The mass of ${ }^{14} \mathrm{C}$ contained in a sample changes according to the equation

$$
\begin{aligned}
& \mathrm{M}=\mathrm{M}_{0} e^{-\mathrm{kt}} \text { or } \mathrm{t}=\frac{-\ln \left(\frac{\mathrm{M}_{1}}{\mathrm{M}_{0}}\right)}{\mathrm{k}} \\
& \text { where } \mathrm{M}_{1}=\text { Mass of }{ }^{14} \mathrm{C} \text { at time } \mathrm{t} \\
& \mathrm{M} 0=\text { Original mass of }{ }^{14} \mathrm{C} \\
& \mathrm{k}=\text { Radioactive decay constant }\left(\text { for }{ }^{14} \mathrm{C}, \mathrm{k}=1.2118 \times 10^{-4} \text { year }^{-1}\right) \\
& \mathrm{t}=\text { Elapsed time in years }
\end{aligned}
$$

## Example

This program asks for a original mass and current mass of ${ }^{14} \mathrm{C}$ and tells you how old the specimen is. It then finds the half-life of ${ }^{14} \mathrm{C}$.

1. Press MODE $2 \square 10$ to open a window for creating a NEW program.
2. Type DECAY for the title then press ENTER.

- A NEW program called 'DECAY' will be created.


## DECAY :NORMAL PROGRAM?

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Print"ORIGINAL MASS | COMMAND 1 2ndF A-LOCK ORIGINAL SPACE <br> MASS ALPHA ENTER   |
| Input Mo | COMMAND 2 2ndF VAR MO ENTER ENTER <br> ENTER |
| Print'CURRENT MASS | COMMAND 1 <br> MASS ALPHA <br> ENTER MASS ALPHA ENTER |
| Input M1 | COMMAND 2 ENTER 2 ENTF VAR $\nabla$ ENTER |


| Program code | Key operations |
| :---: | :---: |
| $\begin{aligned} & T=-\left(\ln \left(M_{1} \div M_{0}\right)\right) \div \\ & 1.2118 \mathbf{E}-4 \end{aligned}$ |  |
| Print T | COMMAND 0 ALPHA T ENTER |
| Print'YEARS | COMMAND 1 2ndF A-LOCK YEARS ALPHA ENTER |
| End | COMMAND 5 ENTER |

- The half-life of a radioactive isotope is the time required for half of its mass to decay.


## Running the program

4. Press ON/C to return to the PROG mode menu.
5. Press 0 , select the program
'DECAY' and press ENTER.
6. Enter 100 for M 0 and 50 for M 1 .

DECAY :NORMAL ORIGINAL MASS $\mathrm{MO}=$ ?

## Result

The half-life of ${ }^{14} \mathrm{C}$ is 5719.980034 years.

```
T=
    5719.980034
YEARS
```


## Delta-Y impedance circuit transformation

Transformation of a Y impedance circuit to an equivalent Delta impedance circuit and vice versa.

The Delta- Y transformation is defined by the following formula:

where $\mathrm{Z}=\mathrm{Z}_{1}+\mathrm{Z}_{2}+\mathrm{Z}_{3}$

1. Press $\operatorname{mODE} 2 \square 10$ to open a window for creating a NEW program.
2. Type DELTAY for the title then press ENTER).

- A NEW program called 'DELTAY' will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Print'(1)DELTA TO Y | COMMAND 1 1 1 1 1 2ndF A-LOCK <br> DELTA SPACE TO SPACE $Y$ ALPHA ENTER      |
| Print'(2)Y TO DELTA |  SPACE TO SPACE DELTA ALPHA ENTER |
| Input X | COMMAND 2 ALPHA X ENTER |
| If $\mathrm{X}=1$ Goto DTOY |  |
| If $\mathrm{X}=2$ Goto YTOD |  |
| Label DTOY | COMMAND 6 2ndF A-LOCK DTOY ALPHA ENTER |


| Program code | Key operations |
| :---: | :---: |
| $\mathrm{Z}=\mathrm{Z} 1+\mathrm{Z} 2+\mathrm{Z} 3$ |  |
| $\mathrm{R}_{1}=\mathrm{Z}_{1} \mathrm{Z} 2 \div \mathrm{Z}$ | 2ndF VAR $\nabla$ $\nabla$ $\nabla$ R1 ENTER <br> ENTER ALPHA $=$ $2 n d F$ VAR 0 <br> 2ndF VAR 1 $\div$ ALPHA $Z$ ENTER |
| Print R1 | COMMAND 0 2ndF VAR 3 ENTER |
| Wait | $\text { COMMAND } 3 \text { ENTER }$ |
| R2 $=$ Z2Z $3 \div \mathrm{Z}$ | 2ndF VAR $\boldsymbol{\nabla}$ $\boldsymbol{\nabla}$ $\boldsymbol{\nabla}$ $\boldsymbol{\nabla}$ <br> ENTER ENTER ALPHA $=$ 2ndF VAR <br> 1 2ndF VAR 2 $\div$ $\div$ ALPHA <br> ENTER      |
| Print R2 | COMMAND 0 2ndF VAR 4 ENTER |
| Wait | COMMAND 3 ENTER |
| R3 $=23 Z_{1} \div \mathrm{Z}$ |  |
| Print R3 | COMMAND 0 2ndF VAR 5 ENTER |
| End | COMMAND 5 ENTER |
| Label YTOD | COOMMAND 6 2ndF A-LOCK YTOD ALPHA ENTER |
| $\mathrm{R}=\mathrm{R}_{1} \mathrm{R}_{2}+\mathrm{R}_{2} \mathrm{R}_{3}+\mathrm{R}_{3} \mathrm{R}_{1}$ |  |
| $\mathrm{Z} 1=\mathrm{R} \div \mathrm{R} 2$ | $\begin{array}{ccccc} 2 \text { 2ndF } & \text { VAR } & 0 & \text { ALPHA } & = \\ \hdashline \div & \text { 2ndF } & \text { ALPHA } & 4 \\ \hline \end{array}$ |
| Print $\mathrm{Zq}_{1}$ | COMMAND 0 2ndF VAR 0 ENTER |


| Program code | Key operations |
| :---: | :---: |
| Wait | COMMAND 3 ENTER |
| $\mathrm{Z}_{2}=\mathrm{R} \div \mathrm{R} 3$ | 2ndF VAR 1 ALPHA $=$ <br> $\div$ 2ndF ALPHA $R$  |
| Print Z2 | COMMAND 0 2ndF VAR 1 |
| Wait | COMMAND 3 ENTER |
| $\mathrm{Z} 3=\mathrm{R} \div \mathrm{R} 1$ | $2 n d F$ VAR 2 ALPHA $=$ <br> $\vdots$ AndF VAR 3  |
| Print Z3 | COMMAND 0 2ndF VAR 2 ENTER |
| End | COMMAND 5 ENTER |

## Example

When the impedances $Z_{1}, Z_{2}, Z_{3}$ of a delta impedance circuit are 70,35 ,
140 respectively, obtain the impedances R1, R2, R3 of a Y circuit.
4. Press ON/C to return to the PROG mode menu.
5. Press 0 , select the program 'DELTAY' and press Enter.
The direction of transformation will be asked.
(1) DELTA TO Y
(2)Y TO DELTA
$X=$ ?
6. Press 1 ENTER to select 'DELTA TO $Y$ ' transformation.
7. Enter 70 for $Z_{1}, 35$ for $Z_{2}$ and 140 for $Z_{3}$.

## Result

The impedances R1, R2, R3 of the targeted Y impedance circuit are 10, 20 and 40, respectively.

## Obtaining tensions of strings

Suppose a bar is hung from the ceiling by two strings such that it balances with angles the strings make from the perpendicular lines $A$ and $B$. If the weight of the bar is W , obtain the tensions in the strings S and T .

$$
\begin{aligned}
& \frac{S}{\sin A}=\frac{T}{\sin B}=\frac{W}{\sin (A+B)} \\
& T=W \frac{\sin B}{\sin (A+B)} \\
& S=W \frac{\sin A}{\sin (A+B)}
\end{aligned}
$$

where W : weight
T, S: tension in strings
A, B: angles that strings make from perpendicular lines (DMS)


G: gravity

1. Press MODE $2 \square 10$ to open a window for creating a NEW program.
2. Type TENSION for the title then press ENTER.

- A NEW program called ‘TENSION’ will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Print"ANGLES | $\underset{\text { COMMAND } 1 \text { EndF A-LOCK ANGLES ALPHA }}{\text { ENTER }}$ |
| Input A | COMMAD 2 ALPHA A ENTER |
| Input $B$ | COMMAD 2 ALPHA B ENTER |
| Print"WEIGHT | COMMAND 1 2ndF A-LOCK WEIGHT ALPHA |
| Input W | COMMAD 2 ALPHA W ENTER |
| $C=A=D E G$ | $\begin{aligned} & \text { ALPHA } \\ & \text { ENTER } \\ & \hline \text { ALPHA } \end{aligned} \leftrightarrows \text { ALPHA } A \text { 2ndF } \leftrightarrow D E G$ |
| $D=B=D E G$ | $\begin{aligned} & \text { ALPHA } D \text { ALPHA } \Rightarrow \text { ALPHA } B \text { 2ndF } \rightarrow \text { DEG } \\ & \text { ENTER } \end{aligned}$ |


| Program code | Key operations |
| :---: | :---: |
| $E=\sin (C+D)$ |  |
| $S=W \times \sin C \div E$ |  |
| $\mathrm{T}=\mathrm{W} \times \sin \mathrm{D} \div \mathrm{E}$ |  |
| Print"TENSIONS | COMMAND 1 2ndF A-LOCK TENSIONS ALPHA ENTER |
| Print S | COMMAND 0 ALPHA S ENTER |
| Wait | COMMAND 3 ENTER |
| Print T | COMMAND 0 ALPHA T ENTER |
| End | COMMAND 5 ENTER |

## Example

Calculate the tension in the strings $S$ and $T$ when the weight of the bar is 40 kg , angle $\mathrm{A}: 30^{\circ} 15^{\prime} 20^{\prime \prime}$ and angle B: $27^{\circ} 45^{\prime} 40^{\prime \prime}$.
4. Press ON/C 2ndF SETUP $0 \square 0$ to set the angular unit to DEG, then 2ndF SETUP 1 , 0 to set display to fixed mode with the decimal point of 3 .

- In this program input angles by degree/minute/second format. They will be automatically converted to decimal degrees.

5. Press MODE 200 , select the program 'TENSION' and press ENTER.
6. Enter 30 D'M'S 15 D'M'S 20 for angle $A$ and press ENTER.
7. Enter 27 D"M'S 45 D"M's 40 for angle $B$ and press ENTER.
8. Enter 40 for weight $W$ and press ENTER for $S$.
9. Press ENTER for T.

## Results

Tension in the strings S and T are 23.761 kg and 21.966 kg , respectively.

$\mathrm{T}=$| 23.761 |
| :--- |
| 21.966 |

## Purchasing with payment in $\mathbf{n}$-month installments

If you wish to buy goods with the price of $P$ by $n$-month installments, this program determines the payment per month.
$\mathrm{S}=(\mathrm{P}-\mathrm{D}) \frac{\mathrm{i}}{1-(1+\mathrm{i})^{-\mathrm{n}}}$
where S: payment due every month
n : n-month installment
P: price of the product
D: down payment
i: installment payment interest rate (\%)

1. Press $\operatorname{MODE} 2 \square 10$ to open a window for creating a NEW program.
2. Type PAYBYMN for the title then press ENTER.

- A NEW program called 'PAYBYMN' will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| Print'PRICE | $\begin{aligned} & \text { COMMAND } 1 \text { 2ndF A-LOCK PRICE ALPHA } \\ & \text { ENTER } \end{aligned}$ |
| Input $P$ | COMMAND 2 ALPHA P ENTER |
| Print'DOWN PAYMENT | COMMAND 1 2ndF A-LOCK DOWN SPACE PAYMENT ALPHA ENTER |
| Input D | COMMAND 2 ALPHA D ENTER |
| Print'MONTHS | COMMAND 1 2ndF A-LOCK MONTHS ALPHA ENTER |
| Input N | COMMAND 2 ALPHA N ENTER |
| Print'RATE | COMMAND 1 2ndF A-LOCK RATE ALPHA ENTER |
| Input I | COMMAND 2 ALPHA I ENTER |
| $\mathrm{I}=\mathrm{I} \div 100$ | $\begin{aligned} & \text { ALPHA } \\ & \text { ENTER } \end{aligned} \text { ALPHA } \Longrightarrow \text { ALPHA } I \leftrightarrows 100$ |
| $S=(P-D) \times I \div\left(1-(1+I)^{\wedge}(-N)\right)$ |  |

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| Program code | Key operation |
| :---: | :---: |
| Print $S$ | COMMAND 0 ALPHA $S$ ENTER |

## Example

If you wish to buy furniture costing $\$ 3,000$ with $\$ 500$ as a down payment and pay the remainder in 11 month's installments with a monthly interest rate of $1 \%$, how much is the monthly payment?
4. Press ON/C to return to the PROG mode menu.
5. Press 0 , select the program 'PAYBYMN' and press ENTER.

```
PAYBYMN:NORMAL PRICE \(\mathrm{P}=\) ?
```

6. Enter 3000 for P, 500 for D, 11 for N and 1 for I.

## Result

Your monthly payment is approx. $\$ 241$.


## Digital dice

This program simulates rolling of multiple dice. You can play a dice game without dice or where there is not enough space to roll dice.


At the first stage, ask the number of dice to use for play. Secondly, roll dice and display the result and wait until any key is pressed.

1. Press MODE 2010 to open a window for creating a NEW program.
2. Type DICE for the title then press ENTER.

- A NEW program called 'DICE' will be created.

3. Enter the program as follows.

Program code
Key operations

| Print'NO OF DICE | COMMAND 1  <br> (SPACE  <br> DICE  <br> 2ALPHA A-LOCK <br> ENTER  |
| :---: | :---: |
| Input N | COMMAND 2 ALPHA N ENTER |
| Label PLAY | COMMANO 6 2ndF A-LOCK PLAY ALPHA ENTER |
| $\mathrm{M}=1$ | (ALPHA $M$ ALPHA $=1$ ENTER |
| $\mathrm{X}=0$ | ALPHA $X$ ALPHA $=0$ ENTER |
| Label ROLL | COMMANO 6 2ndF A-LOCK ROLL ALPHA ENTER |
| $X=X+r$. dice | $\begin{aligned} & \text { ALPHA } \times \text { ALPHA }=\square \text { ALPHA } \times+2 \text { 2ndF } \\ & \text { RANDOM } 1 \text { ENTER } \end{aligned}$ |
| $\mathrm{M}=\mathrm{M}+1$ | (ALPHA M ALPHA $\Rightarrow$ ALPHA $\mathrm{M}+\mathrm{t}$ ENTER |
| If $\mathrm{M}<=\mathrm{N}$ Goto ROLL |  |
| Print X | COMMAND 0 ALPHA X ENTER |
| Wait | COMMAND 3 ENTER |
| Goto PLAY | COMMANO 9 2ndF A-LOCK PLAY ALPHA ENTER |

## Running the program

4. Press ON/C to return to the PROG mode menu.
5. Press 0 , select the program 'DICE' and press ENTER.
6. Enter the number of dice to play and press ENTER.
7. Press ENTER (or any other key) to continue to play. Press ON/C to quit.

## How many digits can you remember?

The calculator displays randomly created numbers with the number of digits (up to 9 ) you specified for the number of seconds you entered and asks you to enter the number you remembered. After 10 tries the score is displayed. The larger the number of digits and the shorter the seconds, the higher the score is.

1. Press MODE $2 \square 10$ to open a window for creating a NEW program.
2. Type NUMBER for the title then press ENTER.

- A NEW program called 'NUMBER' will be created.

3. Enter the program as follows.

| Program code | Key operations |
| :---: | :---: |
| $\mathrm{M}=1$ | ALPHA M ALPHA $\Rightarrow 1$ ENTER |
| $A=0$ | ALPHA A ALPHA $\Rightarrow 0$ ENTER |
| Print'HOW MANY DIGITS | COMMAND 1 2ndF A-LOCK HOW SPACE MANY SPACE DIGITS ALPHA ENTER |
| Label NINE | COMMAND 6 2ndF A-LOCK NINE ALPHA ENTER |
| Print'LESS THAN 9 DIGITS |  |
| Input N | COMMAND 2 ALPHA N ENTER |
| If $\mathrm{N}>9$ Goto NINE |  |
| Print'HOW LONG | $\begin{array}{cc} \text { COMMAND } 1 \\ \text { ALPHA ENTER } \\ \text { 2ndF A-LOCK HOW SPACE LONG } \\ \end{array}$ |
| Input T | COMMAND 2 ALPHA T ENTER |
| Label QUESTION | COMMAND 6 2ndF A-LOCK QUESTION ALPHA ENTER |
| Label AGAIN | COMMAND 6 2ndF A-LOCK AGAIN ALPHA ENTER |
| S=ipart (random×10^3) |  |


| Program code | Key operations |
| :---: | :---: |
| If $\mathrm{S}<100$ Goto AGAIN |  |
| $\mathrm{S}=\mathrm{S} \times 10^{\wedge}(-3)$ |  |
| If $\mathrm{N}>6$ Goto SIX |  |
| If $\mathrm{N}>3$ Goto THREE | COMMAND 8 ALPHA N COMMANO G 3 ALPHA <br> SPACE COMMAND 9 2ndF A-LOCK THREE  <br> (ALPHA ENTER    |
| $Q=i \operatorname{part}\left(S \times 10^{\wedge} N\right)$ |  |
| Goto DISPLAY | COMMAND 9 2ndF A-LOCK DISPLAY ALPHA ENTER |
| Label SIX | COMMAND 6 2ndF A-LOCK SIX ALPHA ENTER |
| $\begin{aligned} & Q=i \operatorname{part}\left(S \times 10^{\wedge}(N-6)\right) \times 10^{\wedge} 6 \\ & + \text { random } \times 10^{\wedge} 6+\text { random } \times 10^{\wedge} 3 \end{aligned}$ |  |
| Goto DISPLAY | COMMAND 9 2ndF A-LOCK DISPLAY ALPHA <br> ENTER |
| Label THREE | COMMANO 6 2ndF A-LOCK THREE ALPHA ENTER |
| $\begin{aligned} & \text { Q=ipart }\left(S \times 10^{\wedge}(N-3)\right) \times 10^{\wedge} 3 \\ & + \text { random } \times 10^{\wedge} 3 \end{aligned}$ |  |
| Label DISPLAY | COMMAND 6 2ndF A-LOCK DISPLAY ALPHA ENTER |
| Clrt | COMMAND 7 ENTER |
| Print Q | COMMAND 0 ALPHA $Q$ ENTER |


| Program code | Key operations |
| :---: | :---: |
| Wait T | COMMAND 3 ALPHA T ENTER |
| Clrt | COMMAND 7 ENTER |
| Print'ANSWER | $\underset{\text { EOMTER }}{\text { COMMAND }} 11$ 2ndF A-LOCK ANSWER ALPHA |
| Input X <br> * If answer is correct, add (30 x number of digits / number of seconds) to score. | COMMAND 2 ALPHA X ENTER |
| If $X \neq Q$ Goto WRONG |  |
| $A=A+\operatorname{int}(10 \times N \div T \times 3)$ | ALPHA A ALPHA $=\square$ ALPHA $A+\square$ MATH $2 \times 10 \times \times$ ALPHA $\mathrm{N} \div$ ALPHA $\square$ T $\times$ 3 $\square$ ENTER |
| Label WRONG | $\underset{\substack{\text { EOMTER }}}{\substack{\text { ENTER }}} \times 2$ A-LOCK WRONG ALPHA |
| $\mathrm{M}=\mathrm{M}+1$ |  |
| If $\mathrm{M}<=10$ Goto QUESTION |  |
| Print'YOUR SCORE IS | COMMAND 1 2ndF A-LOCK YOUR SPACE SCORE SPACE IS ALPHA ENTER |
| Print $A$ | COMMAND 0 ALPHA A ENTER |
| End | COMMAND 5 ENTER |

## Running the program

4. Press ON/C to return to the PROG mode menu.
5. Press 0 , select the program 'NUMBER' and press ENTER.
6. Enter the number of digits you wish to play with N .
7. Enter the number of seconds to display the numbers.
8. Immediately after you press ENTER, the game will start.
9. After 'ANSWER $\mathrm{X}=$ ?' is displayed, enter the number you remembered and press ENTER. After 10 tries, the score is displayed.

## Calculation Examples

## Geosynchronous orbits

The orbit of a satellite about the Earth is geosynchronous if the period of the orbit matches the period of the Earth's rotation. At what distance from the center of the Earth can geosynchronous orbit occur?


The period of an orbit is described by the equation

$$
\mathrm{T}^{2}=\frac{4 \pi^{2}}{\mathrm{GM}} \mathrm{r}^{3}
$$

where $T=$ period of orbit
$\mathrm{G}=$ Gravitational constant $\left(6.6742 \times 10^{-11} \mathrm{~m}^{3} \mathrm{~kg}^{-1} \mathrm{~s}^{-2}\right)$
$\mathrm{M}=$ Mass of the Earth $\left(5.976 \times 10^{24} \mathrm{~kg}\right)$
$r=$ Distance between the satellite and the center of the Earth (radius of orbit)
The Earth rotates once every 23 hours, 56 minutes and 4.09 seconds. At first, convert this time into seconds.

1. Press MODE 023 D'M'S 56 D'M'S 4.09 D'M'S MATH 6 .

- Determining the value of T.

2. Press STO $T$ to store the result as global variable T.
3. Press 2ndF SETUP 1 1 4 .

- Select the scientific display format with four significant digits.
- Use the solver function to solve the equation for $r$.

4. Press ON/C ALPHA $T x^{2}$ ALPHA $=$

```
23 50
C
    86164.09
```


5. Check the equation on the display and press MATH 5 to enter the solver function.

6. Press 2ndF CNST 02 ENTER 5.976 Exp 24 ENTER.

- Use the physical constants function for the G value.

- After completion of entering values for variables $G$ and $M$, the cursor moves on to variable R. (The variable $T$ has already its value.)

7. Press 2ndF EXE.

## Result

Geosynchronous orbit is possible approximately $42,170 \mathrm{~km}\left(4.217 \times 10^{7}\right.$ meters) from the center of the Earth.

| $R=$ | $4.217 \times 107$ |
| :--- | :--- |
| $R \rightarrow$ | $7.424 \times 109$ |
| $L \rightarrow$ | $7.424 \times 109$ |

## Twinkle, twinkle, little star (Apparent magnitude of stars)

The apparent magnitude of a star is a measure of how bright it appears. It is a function of how far away the star is and the luminosity of the star.
Since stars are seen from different distances, their luminosities must be standardized before they can be
 compared. This is done using a quantity called the absolute magnitude, which is a measure of how bright that star would appear if it was viewed from a distance of 10 parsecs (about 32.6 light years).
If the absolute magnitude of two stars is known, the ratio of their luminosities is given by the equation.

$$
\log \frac{\mathrm{L}_{2}}{\mathrm{~L}_{1}}=0.4\left(\mathrm{M}_{1}-\mathrm{M}_{2}\right)
$$

where $\mathrm{M}_{1}=$ Absolute magnitude of the first star
$\mathrm{M}_{2}=$ Absolute magnitude of the second star
$\mathrm{L}_{1}=$ Luminosity of the first star
$\mathrm{L} 2=$ Luminosity of the second star

## Example 1

What is the ratio of the sun's luminosity to that of a star having an absolute magnitude of 2.89?
(The sun's absolute magnitude is 4.8.)
The former equation is equivalent to

$$
\frac{\mathrm{L}_{2}}{\mathrm{~L} 1}=10^{0.4\left(\mathrm{M}_{1}-\mathrm{M}_{2}\right)}
$$

where $\mathrm{M} 2=2.89$

1. Press MODE 0 and 2 ndF $M$ CLLR 0 .
2. Press 2ndF $10^{x} \square 0.4 \square x \square 1$
$4.8 \square 2.89 \square \square$ ENTER.

## Result

$10^{\wedge}(0.4 \times(4.8-2$.
5.807644175
5.807644175

The star is nearly six times as luminous as the sun.

## Example 2

A second star has only 0.0003 times the luminosity of the sun. What is its absolute magnitude?
The previous equation is equivalent to
$\mathrm{M}_{2}=\mathrm{M}_{1}-\frac{\log \frac{\mathrm{L} 2}{\mathrm{~L} 1}}{0.4}$
where $\frac{\mathrm{L} 2}{\mathrm{~L} 1}=0.0003$

1. Press $4.8 \square \square(\log 0.0003 \square 0.4 \square)$ ENTER.

## Result

The absolute magnitude of the second star is approximately 13.6.
4.8-(log0.0003
$\div 0.4)=$
13.60719686

## Memory calculations

When you want to use the calculator for tasks such as adding up total sales, you can perform this type of operation using single-variable statistics.

## Example

In one week, an electrical store sold the items listed below at the prices and in the quantities shown. What was the total sales figure?

| Item | Price | Quantity |
| :---: | :---: | :---: |
| TV set | $\$ 599.95$ | 10 |
| Phone | $\$ 159.95$ | 27 |
| Clock | $\$ 39.95$ | 52 |
| Calculator | $\$ 7.95$ | 108 |

1. Press MODE 100 to select the single-variable statistics mode.
2. Press $599.95 \square 10$ (DATA), 159.95 $\rightarrow 27$ DATA, $39.95 \square 52$ (DATA and $7.95 \square 108$ (DATA.

- All the data is entered.

3. Press MATH 044 ENTER.

- The calculator displays $\Sigma x$, that is the total sales value.

DATA SET= 3 . 7.95,108DATA DATA SET= 4.

$$
\begin{array}{r}
\text { DATA SET }=4 . \\
\Sigma x= \\
13254.15
\end{array}
$$

## Result

- Total sales were $\$ 13254.15$.


## The state lottery

## Example

The state you live in has two different numbers lotteries. In the first, you must pick 6 numbers between 1 and 50 in any order. In the second, you have to pick 5 numbers between 1 and 35 , but you must pick them in the correct order. Which lottery gives you the better chance of winning?
In the first lottery, your chances of winning with one ticket are one in 50 C 6 :

1. Press MODE 050 2ndF $n \mathrm{Cr} 6$ ENTER.


Your chances of winning the second lottery with one ticket are one in 35P5:
2. Press 35 2ndF nPr 5 ENTER.

$$
35 \mathrm{P} 5=\begin{aligned}
& 15890700 . \\
& 38955840 .
\end{aligned}
$$

## Result

- Your chances are better in the first lottery.


## Appendix

## Battery Replacement

## Batteries used

- Use only the specified batteries.

| Type | Model | Quantity |
| :---: | :---: | :---: |
| Lithium battery | CR2032 | 2 |

- Be sure to write down any important data stored in the memory before replacing the batteries.


## Notes on battery replacement

Improper handling of batteries can cause electrolyte leakage or explosion. Be sure to observe the following handling rules:

- Do not mix new and old batteries.
- Make sure the new batteries are the correct type.
- When installing, orient each battery correctly as indicated in the calculator.
- Batteries are factory-installed before shipment, so may become exhausted before reaching the service life stated in the specifications.


## When to replace the batteries

Replace the batteries immediately when any of the following situations occur:

- The calculator does not turn on when ON/C is pressed.
- The message 'Change Batteries’ appears.
- Continued use of the calculator when in low battery status may result in the memory contents being cleared.
- Executing programs under low battery condition may result in the memory contents being cleared.
- Failure to follow the battery replacement procedure as described may result in the memory contents being cleared.


## Cautions

- Fluid from a leaking battery accidentally entering an eye could result in serious injury. Should this occur, wash with clean water and immediately consult a doctor.
- Should fluid from a leaking battery come in contact with your skin or clothes, immediately wash with clean water.
- If the product is not to be used for some time, to avoid damage to the unit from leaking batteries, remove them and store in a safe place.
- Do not leave exhausted batteries inside the product.
- Do not fit partially used batteries, and be sure not to mix batteries of different types.
- Keep batteries out of the reach of the children.
- Exhausted batteries left in the calculator may leak and damage the calculator.
- Explosion risk may be caused by incorrect handling.
- Do not throw batteries into a fire as they may explode.


## Replacement procedure

- All memory contents will be cleared if you remove both batteries at the same time. Always replace each battery before removing the other one.
- Make sure the power is turned off before replacing the batteries.
- Do not press ON/C until the battery replacement procedure is complete.

1. Turn the power off by pressing 2ndF OFF.
2. Remove the two screws.

3. Lift the battery cover to remove.
4. Remove one used battery by prying it out with a ball-point pen or similar pointed object.

- Replace one battery at this step.


5. Install a new battery with the positive side (+) facing up.

6. Repeat steps 4 and 5 to replace the other battery.
7. Replace the cover and screws.
8. Press the RESET switch using the tip of a ball-point pen or similar object.

- If you cannot see the message on the right, repeat steps 1-7.


9. Press ENTER.

- Do not press DEL. If DEL is pressed, the memory contents will be cleared.

10. Adjust the LCD contrast. (See page 118.)

## Automatic power off function

The calculator will turn itself off to save battery power if no key is pressed for approximately 10 minutes.

## The OPTION menu

The OPTION menu controls display contrast, memory checking and deletion of data.

## The OPTION display

Press 2ndF Option ( $(-)$ key) to show the OPTION menu.

- Press ON/C to return to the mode in which you were working previously.


## Contrast

Press 0 in the OPTION menu to show the LCD CONTRAST display.

- Press + to darken the display and - to lighten it.

- It is possible to lighten the display so much that the calculator appears to be off. If the display remains blank when you press $O$, press 2 ndF OPTION $\square$ and then press + repeatedly to darken the display.


## Memory check

Press 1 in the OPTION menu to show the MEMORY CHECK display.

- The amount of free memory in bytes is shown on the first line. When the

624BYTES FREE EQTN: 15
PROG: 09 calculator is used for the first time, the following amount of memory is available.
[EL-5250] 4,096 bytes
[EL-5230] 1,280 bytes

- The figures after EQTN are the numbers of equations (Filing equations functions) in the NORMAL mode.
- The figures after PROG are the numbers of programs stored in the PROG mode.

For a detailed description of how memory is used, refer to 'Memory usage'. (See page 126.)

## Deleting equation files and programs

Press 2 in the OPTION menu to show the DELETE menu.

- Press 0 or 1 to delete equation files or programs that have been stored


## <<DELETE>>

O:EQTN 1:PROG in the NORMAL or PROG modes, respectively.
After selecting the mode for which data is to be deleted, press DEL to delete data. Press ENTER to cancel the operation.

- Once a file has been deleted there is no way to recover it.

To delete individual files, enter the mode that contains the data you want to delete and use the specific delete function from the menu. (See pages 59 and 86.)

## If an Abnormal Condition Occurs

Should an abnormal condition occur, such as none of the keys (including ON/C) functioning, press the RESET switch located on the back of the calculator. Refer to page 32.

## Error Messages

The following table shows common error messages and suggestions for correcting the error.

| Error no. | Error message | Solution |
| :---: | :--- | :--- |
| 01 | SYNTAX | Verify you are using the correct syntax for <br> the function you are trying to apply. |
| 02 | CALCULATION | Check you have not attempted to divide by <br> zero or made some other calculation error. |
| 03 | NESTING | Use of more than the available number of <br> buffers was attempted. (There are 10 <br> buffers* for numeric values and 24 buffers <br> for calculation instructions.) <br> *5 buffers in the CPLX mode. |
| 04 | LBL DUPLICATE | Make sure your program does not use the <br> same label name to specify more than <br> one location. |
| 05 | LBL UNDEFINED | Make sure your program does not have a <br> Goto or Gosub command pointing to a <br> label that does not exist. Note that you <br> can include labels that are not pointed to <br> by Goto or Gosub commands without <br> affecting program operation. |
| 06 | LBL OVER | Make sure your program does not have <br> more than 20 labels. |
| 07 | GOSUB STACK | Make sure your program does not have <br> more than 10 levels of nested <br> subroutines. |
| 08 | CAN'T RETURN | Make sure your program does not have a <br> Return command with no corresponding <br> Gosub command. |
| 10 | STORAGE FULL | Make |
| 09 | MEMORY OVER | Not enough free memory remains for what <br> you are trying to do. Delete unneeded <br> files and try again. |
| saved equations or 99 programs is not |  |  |
| exceeded. Delete unneeded equations or |  |  |
| programs and try again. |  |  |

## Using the Solver Function Effectively

The calculator uses Newton's method to solve equations. (See page 52.) Because of this, the solution it provides may differ from the true solution, or an error message may be displayed for a soluble equation. This section shows how you can obtain a more acceptable solution or make the equation soluble in such cases.

## Newton's method

Newton's method is a successive approximation technique that uses tangential lines. The calculator chooses an 'approximate' solution then calculates and compares the right-hand and lefthand sides of the equation. Based on the result of this comparison, it chooses another 'approximate’ solution. It repeats this process until there is hardly any discrepancy between the right-hand and left-hand sides of the equation.


Newton's method
Intersections of dotted lines with the x -axis give successive approximate solutions found using Newton's method.

## 'Dead end' approximations

When 2ndF EXE is pressed for the first time, the calculator takes the value that is stored in memory, or zero if no value is stored, to be the initial expected value for the unknown variable and tries to solve the equation. If it fails to find an acceptable solution using this expected value, it tries again using up to nine more initial expected values until a solution is found. If none of the values lead by successive approximation toward an acceptable solution - but rather to a 'dead end' - the calculator will abort calculation and display an error message.

```
- ERROR 02 -
-CALCULATION
```


## Range of expected values

After the stored value (or zero) has been tried, new initial expected values are selected according to the range of expected values for the equation. (See 'Changing the range of expected values'.) To choose which initial expected values to try, the calculator divides the range into eight subranges of equal width and tries each of the values at the edges of these subranges in turn (starting with the lower limit of the range of expected values, a).

## Calculation accuracy

- The calculator solves an equation by comparing the values of the lefthand and right-hand sides of the equation through 14-digit internal operations. If the value of the left-hand side is sufficiently close to agreeing with that of the right-hand side the calculator may present one of the 'approximate' values as a solution - even though it is not the true solution.
- The calculator will also stop trying to solve an 'approximate' solution either when it has performed more than 50 iterations using each initial expected value or when it has obtained an 'approximate' solution that is the same (to 10-digit accuracy) twice in succession.


## Changing the range of expected values

After entering your equation by pressing (MATH) 5 , press 2ndF (SETUP to adjust the range of expected values. The calculator will then prompt you for a range of expected values (between $-1 \times 10^{99}$ and $+1 \times 10^{99}$ ) to be used in the calculation.


- The range of expected values returns to its default setting $\left(-1 \times 10^{10}\right.$ to $+1 \times 10^{10}$ ) when the current equation is cleared or the mode is changed.
After entering the lower and upper limits ( $a$ and $b$ ) of the range of expected values, press ON/C to return to the previous display.
- The best solution can be found by defining the lower or upper limit (a or b) or initial value close to the expected solution.
- Having done this, press 2ndF EXE several times to generate slightly different solutions. You can judge which of these is the best by comparing the values displayed for the left-hand and right-hand sides of the equation.


## Equations that are difficult to solve

Newton's method has problems in solving certain types of equations, either because the tangential lines it uses to approximate the solutions iterate only slowly toward the correct answer, or because they do not iterate there at all. Examples of such equations include equations of which steep slopes are a feature (e.g. $y=10^{x}-5$ ), periodic functions (e.g. $y=\sin x$ ), functions featuring an inflection (e.g. $y=x^{3}-3 x^{2}+x+5$ ) and functions where the unknown variable appears as a denominator (e.g. $y=8 / x+1$ ).


Solving $y=10^{x}-5$ for $y=0$.
Because of the steep slope, it takes a long time to iterate to the correct solution. Set limits a and b as close as possible either side of your expected solution.


Solving $y=\sin x$ for $y=0$. If the Initial expected value is too close to a peak, the calculator will iterate away from the correct solution.


Solving $y=x^{3}-3 x^{2}+x+5$ for $y=0$.
If the initial expected value is $x=3$, no solution is obtained. However, setting $x$ to -3 gives the correct solution of -1 .

## Technical Data

## Calculation ranges

- Within the ranges specified, the calculator is accurate to $\pm 1$ of the least significant digit of the mantissa. However, in continuous calculations the calculation error increases due to the accumulation of each successive calculation error. (This is the same for $\boldsymbol{y}^{\star}, x^{x} \sqrt{ }, n!$, $e^{x}$, In etc., where continuous calculations are performed internally.)
- Furthermore, the calculation error will accumulate and become larger in the vicinity of inflection points and singular points of functions, and in programmed repetitive calculations.
- Calculation ranges
$\pm 10^{-99}$ to $\pm 9.999999999 \times 10^{99}$ and 0 .
If the absolute value of an entry or a final or intermediate result of a calculation is less than $10^{-99}$, the value is considered to be 0 in calculations and on the display.

| Function | Dynamic range |
| :---: | :---: |
| $\begin{aligned} & \sin x, \cos x, \\ & \tan x \end{aligned}$ | DEG: $\|x\|<10^{10}$ <br> $(\tan x:\|x\| \neq 90(2 n-1))^{*}$ <br> RAD: $\|x\|<\frac{\pi}{180} \times 10^{10}$ <br> $\left(\tan x:\|x\| \neq \frac{\pi}{2}(2 n-1)\right)^{*}$ <br> GRAD: $\|x\|<\frac{10}{9} \times 10^{10}$ <br> $(\tan x:\|x\| \neq 100(2 n-1))^{*}$ |
| $\sin ^{-1} x, \cos ^{-1} x$ | $\|x\| \leq 1$ |
| $\tan ^{-1} x, \sqrt[3]{x}$ | $\|x\|<10^{100}$ |
| $\ln x, \log x$ | $10^{-99} \leq x<10^{100}$ |
| $y^{x}$ | $\begin{aligned} &-y>0:-10^{100}<x \log y<100 \\ & \cdot y=0: 0<x<10^{100} \\ & \cdot y<0: x=\mathrm{n} \\ &\left(0<\|x\|<1: \frac{1}{x}=2 \mathrm{n}-1, x \neq 0\right)^{\star}, \\ &-10^{100}<x \log \|y\|<100 \\ & \hline \end{aligned}$ |
| $\sqrt[x]{y}$ | $\begin{aligned} -y>0: & -10^{100}<\frac{1}{x} \log y<100(x \neq 0) \\ -y=0: & 0<x<10^{100} \\ -y<0: & x=2 \mathrm{n}-1 \\ & \left(0<\|x\|<1: \frac{1}{x}=\mathrm{n}, x \neq 0\right)^{\star}, \\ & -10^{100}<\frac{1}{x} \log \|y\|<100 \end{aligned}$ |

| Function | Dynamic range |
| :---: | :---: |
| $\mathrm{e}^{x}$ | $-10^{100}<x \leq 230.2585092$ |
| $10^{x}$ | $-10^{100}<x<100$ |
| $\begin{aligned} & \sinh x, \cosh x, \\ & \tanh x \end{aligned}$ | $\|x\| \leq 230.2585092$ |
| $\sinh ^{-1} x$ | $\|x\|<10^{50}$ |
| $\cosh _{-1} x$ | $1 \leq x<10_{50}$ |
| $\tanh ^{-1} x$ | $\|x\|<1$ |
| $x^{2}$ | $\|x\|<10^{50}$ |
| $x^{3}$ | $\|x\|<2.15443469 \times 10^{33}$ |
| $\sqrt{x}$ | $0 \leq x<10^{100}$ |
| $x^{-1}$ | $\|x\|<10^{100}(x \neq 0)$ |
| n ! | $0 \leq \mathrm{n} \leq 69^{*}$ |
| nPr | $\begin{aligned} & 0 \leq r \leq n \leq 9999999999^{*} \\ & \frac{n!}{(n-r)!}<10^{100} \end{aligned}$ |
| nCr | $\begin{aligned} & 0 \leq r \leq n \leq 9999999999^{*} \\ & 0 \leq r \leq 69 \\ & \frac{n!}{(n-r)!}<10^{100} \end{aligned}$ |
| $\leftrightarrow$ DEG, D`M'S | $0^{\circ} 0^{\prime} 0.00001^{\prime \prime} \leq\|x\|<10000^{\circ}$ |
| $x, y \rightarrow r, \theta$ | $\sqrt{x^{2}+y^{2}}<10^{100}$ |
| $r, \theta \rightarrow x, y$ | $\begin{aligned} & 0 \leq r<10^{100} \\ & \text { DEG: } \quad\|\theta\|<10^{10} \\ & \text { RAD: } \quad\|\theta\|<\frac{\pi}{180} \times 10^{10} \\ & \text { GRAD }:\|\theta\|<\frac{10}{9} \times 10^{10} \end{aligned}$ |
| DRG | $\begin{aligned} & \text { DEG } \rightarrow \text { RAD, GRAD } \rightarrow \text { DEG: }\|x\|<10^{100} \\ & \text { RAD } \rightarrow \text { GRAD: }\|x\|<\frac{\pi}{2} \times 10^{98} \end{aligned}$ |
| $(\mathrm{A}+\mathrm{B} i)+(\mathrm{C}+\mathrm{D} i)$ | $\|A+C\|<10^{100},\|B+D\|<10^{100}$ |
| $(\mathrm{A}+\mathrm{B} i)-(\mathrm{C}+\mathrm{D} i)$ | $\|A-C\|<10^{100},\|B-D\|<10^{100}$ |
| $(\mathrm{A}+\mathrm{B} i) \times(\mathrm{C}+\mathrm{D} i)$ | $\begin{aligned} & (A C-B D)<10^{100} \\ & (A D+B C)<10^{100} \end{aligned}$ |
| $(\mathrm{A}+\mathrm{B} i) \div(\mathrm{C}+\mathrm{D} i)$ | $\begin{aligned} & \frac{A C+B D}{C^{2}+D^{2}}<10^{100} \\ & \frac{B C-A D}{C^{2}+D^{2}}<10^{100} \\ & C^{2}+D^{2} \neq 0 \end{aligned}$ |

| Function | Dynamic range |
| :---: | :---: |
| $\rightarrow$ DEC | DEC : $\|x\| \leq 9999999999$ |
| $\rightarrow \mathrm{BIN}$ | BIN : $1000000000 \leq x \leq 1111111111$ |
| $\rightarrow \mathrm{PEN}$ | $0 \leq x \leq 111111111$ |
| $\rightarrow$ OCT | PEN : $222222223 \leq x \leq 4444444444$ |
| $\rightarrow$ HEX | $0 \leq x \leq 2222222222$ |
| AND | OCT : $4000000000 \leq x \leq 7777777777$ |
| OR | $0 \leq x \leq 3777777777$ |
| XOR | HEX : FDABF41C01 $\leq x \leq$ FFFFFFFFFFF |
| XNOR | $0 \leq x \leq 2540 \mathrm{BE} 3 \mathrm{FF}$ |
| NOT | $\begin{aligned} \mathrm{BIN}: & 1000000000 \leq x \leq 1111111111 \\ & 0 \leq x \leq 111111111 \end{aligned}$ |
|  | PEN : $222222223 \leq x \leq 4444444444$ |
|  | $0 \leq x \leq 222222221$ |
|  | OCT : $4000000000 \leq x \leq 7777777777$ |
|  | $0 \leq x \leq 3777777777$ |
|  | $\begin{aligned} \text { HEX : } & \text { FDABF41C01 } \leq x \leq \text { FFFFFFFFFFF } \\ & 0 \leq x \leq 2540 \text { BE3FE } \end{aligned}$ |
| NEG | $\begin{aligned} \mathrm{BIN}: & 1000000001 \leq x \leq 1111111111 \\ & 0 \leq x \leq 111111111 \end{aligned}$ |
|  | PEN : $222222222 \leq x \leq 4444444444$ |
|  | $0 \leq x \leq 222222222$ |
|  | OCT : $4000000001 \leq x \leq 7777777777$ |
|  | $0 \leq x \leq 3777777777$ |
|  | $\begin{aligned} \text { HEX : } & \text { FDABF41C01 } \leq x \leq \text { FFFFFFFFFF } \\ & 0 \leq x \leq 2540 \text { BE3FF } \end{aligned}$ |

* n, r: integer


## Memory usage

The amounts of memory the calculator uses for variables, programs and equations are shown below.

## Variables

Each variable uses 1 byte, and each local variable uses 9 bytes to store its value.

## Programs

Creating a new program uses 32 bytes of memory irrespective of the length of its name.

Each line in a program uses 3 bytes plus the number of characters or commands on the line (each character or command uses 1 byte). For example, the two lines of the program shown below use 60 bytes.

|  | Management | Characters, <br> commands and <br> variables | For value <br> of local <br> variables | Total |
| :--- | :---: | :---: | :---: | :---: |
| Program title | 32 bytes | - | - | 32 bytes |
| If A=0 Goto ABC | 3 bytes | 8 bytes | - | 11 bytes |
| A1 =A+1 | 3 bytes | 5 bytes | 9 bytes | 17 bytes |
| Total consumption | 38 bytes | 13 bytes | 9 bytes | 60 bytes |

## Filing Equation functions

Each stored equation uses 30 bytes plus the number of characters or commands.

## Priority levels in calculations

Operations are performed according to the following priority:
(1) Fractions (1 r 4 , etc.)
(2) $\angle$, engineering prefixes
(3) Functions preceded by their argument $\left(x^{-1}, x^{2}, n!\right.$, etc.)
(4) $Y^{x}, \sqrt[x]{ }$
(5) Implied multiplication of a memory value (2Y, etc.)
(6) Functions followed by their argument ( $\sin , \cos ,(-)$, etc.)
(7) Implied multiplication of a function ( $2 \sin 30$, etc.)
(8) $\mathrm{nCr}, \mathrm{nPr}$
(9) $\times, \div$
(10),+-
(11) AND
(12) $\mathrm{OR}, \mathrm{XOR}, \mathrm{XNOR}$
(13) $=, \mathrm{M}+, \mathrm{M}-, \Rightarrow \mathrm{M}, \mathrm{DEG}, \rightarrow \mathrm{RAD}, \mathrm{GRAD}$, DATA, CD $\rightarrow \mathrm{r} \theta, \rightarrow \mathrm{xy}$,
and other calculation ending instructions

- If parentheses are used, the parenthesized calculations have precedence over the other calculations.


## Specifications

| Model: | EL-5230/5250 |
| :---: | :---: |
| Display type: | [14 characters and 2 exponents] $\times 3$ rows |
| Dot matrix characters: | $5 \times 7$ dots /character |
| Number of display digits: | 10-digit mantissa + 2-digit exponent |
| Input ranges: | $\begin{aligned} & \pm 10^{-99} \text { to } \pm 9.999999999 \times 10^{99} \text { and } 0 . \\ & \text { (up to } 10 \text {-digit mantissa) } \end{aligned}$ |
| Number of internal calculation digits: | 14-digit mantissa |
| Pending operations: | 24 calculations 10 numeric values ( 5 numeric values in the CPLX modes) |
| Calculation functions: | Calculations (four basic arithmetic operations, calculations with parentheses, memory calculations, function calculations, etc.), differential/integral functions, binary/ pental/octal/decimal/hexadecimal operations, solver functions, simulation calculations, complex number calculations, etc. |
| Statistical calculations: | One-variable statistics, two-variable statistics, normal probability calculations, etc. |
| Equation solvers: | Simultaneous linear equations, and quadratic/cubic equation solvers. |
| Programming function: | New programming, running a program, and editing a program and deleting a program. |
| Option menu: | LCD contrast, memory check and data deletion |
| Memory capacity: | [EL-5250] 4,096 bytes (user area) |
|  | [EL-5230] 1,280 bytes (user area) |
| Power source: | $3 V-\cdots(D C):$ <br> Lithium battery (CR 2032) $\times 2$ |
| Auto power off: | After approximately 10 minutes |
| Power consumption: | 0.002 W |
| Operating temperature: | $0^{\circ} \mathrm{C}-40^{\circ} \mathrm{C}\left(32^{\circ} \mathrm{F}-104^{\circ} \mathrm{F}\right)$ |
| Operating time: | Approximately 1,800 hours* (at $25^{\circ} \mathrm{C}\left(77^{\circ} \mathrm{F}\right)$, assuming each hour consists of 5 minutes of continuous operation and 55 minutes of display time). |

Dimensions:
$79.6 \mathrm{~mm}(\mathrm{~W}) \times 154.5 \mathrm{~mm}(\mathrm{D}) \times 15.2 \mathrm{~mm}(\mathrm{H})$
$3-1 / 8^{\prime \prime}(\mathrm{W}) \times 6-3 / 32^{\prime \prime}(\mathrm{D}) \times 19 / 32^{\prime \prime}(\mathrm{H})$

Weight:

Accessories: Approx. 97 g ( 0.22 lb ) (including batteries, but not including hard case) 2 lithium batteries (installed), operation manual, quick reference card and hard case

* This value may vary according to the way the calculator is used and other factors.


## For More Information about Scientific Calculators

Visit our Web site.<br>http://sharp-world.com/calculator/

## In Europe:

This equipment complies with the requirements of Directive 89/336/EEC as amended by 93/ 68/EEC.
Dieses Gerät entspricht den Anforderungen der EG-Richtlinie 89/336/EWG mit Änderung 93/ 68/EWG.

Ce matériel répond aux exigences contenues dans la directive 89/336/CEE modifiée par la directive 93/68/CEE.

Dit apparaat voldoet aan de eisen van de richtlijn 89/336/EEG, gewijzigd door 93/68/EEG.
Dette udstyr overholder kravene i direktiv nr. 89/336/EEC med tillæg nr. 93/68/EEC.
Quest' apparecchio è conforme ai requisiti della direttiva 89/336/EEC come emendata dalla direttiva 93/68/EEC.

 EOK.
Este equipamento obedece às exigências da directiva 89/336/CEE na sua versão corrigida pela directiva 93/68/CEE.
Este aparato satisface las exigencias de la Directiva 89/336/CEE modificada por medio de la 93/68/CEE.

Denna utrustning uppfyller kraven enligt riktlinjen 89/336/EEC så som kompletteras av 93/68/ EEC.
Dette produktet oppfyller betingelsene i direktivet 89/336/EEC i endringen 93/68/EEC.
Tämä laite täyttää direktiivin 89/336/EEC vaatimukset, jota on muutettu direktiivillä 93/68/ EEC.

Данное устройство соответствует требованиям директивы 89/336/ЕЕС с учетом поправок 93/68/EEC.
Ez a készülék megfelel a 89/336/EGK sz. EK-irányelvben és annak 93/68/EGK sz. módosításában foglalt követelményeknek.
Tento přístroj vyhovuje požadavkům směrnice 89/336/EEC v platném znění 93/68/EEC.

## SHARP CORPORATION

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[^0]:    *1 $5.5555555555555 \times 10^{-1} \times 9$
    *2 $0.6 \times 9$

